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# EXPRESSWAYS

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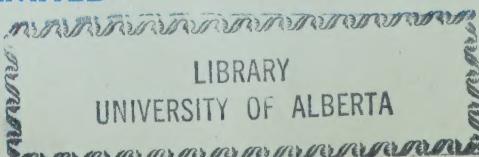
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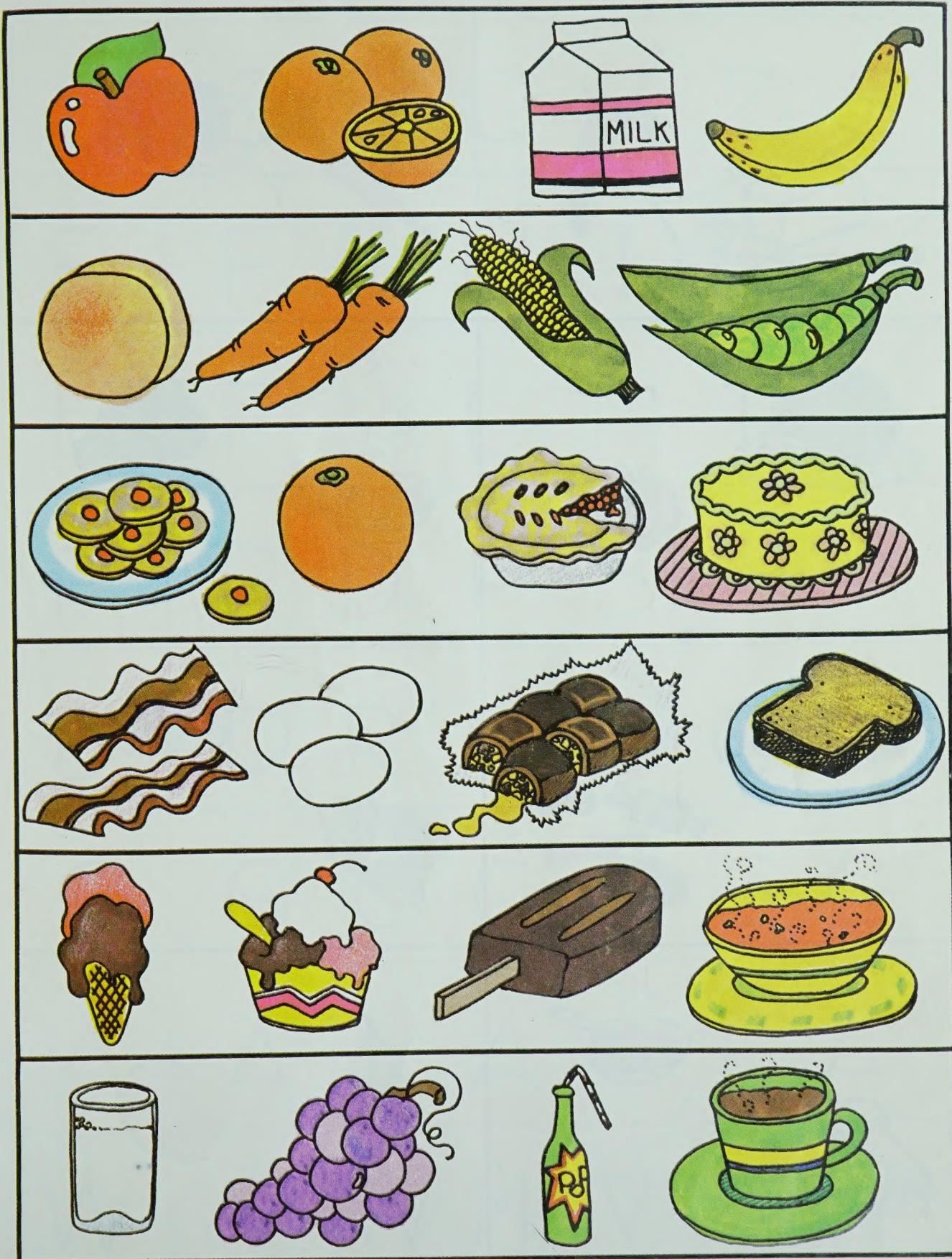
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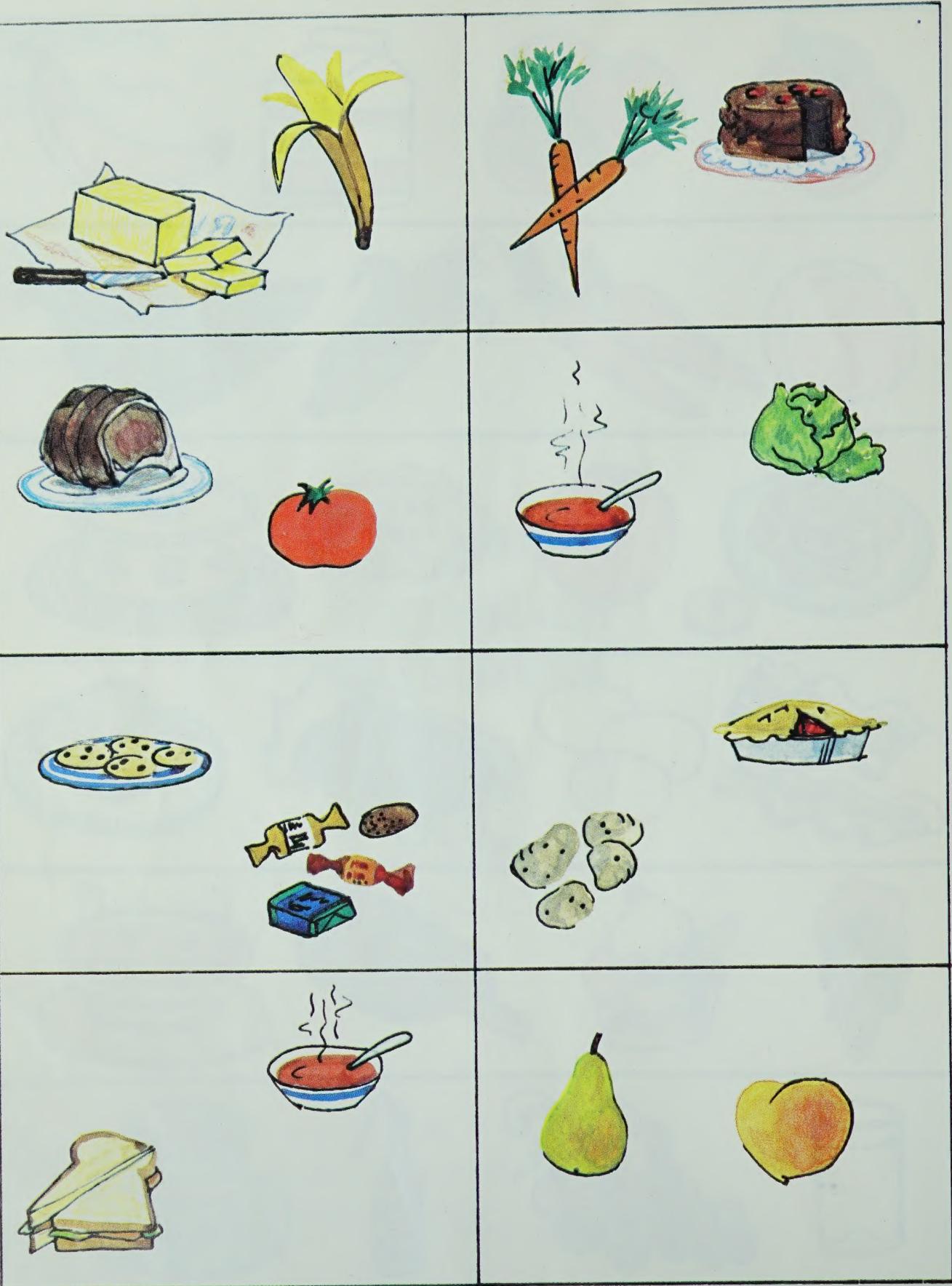




Objective: Classify

Directions: In each row, pupils put an x on the picture of the food that does not belong.

(In a second exercise, pupils circle a favorite food in each row.)



2

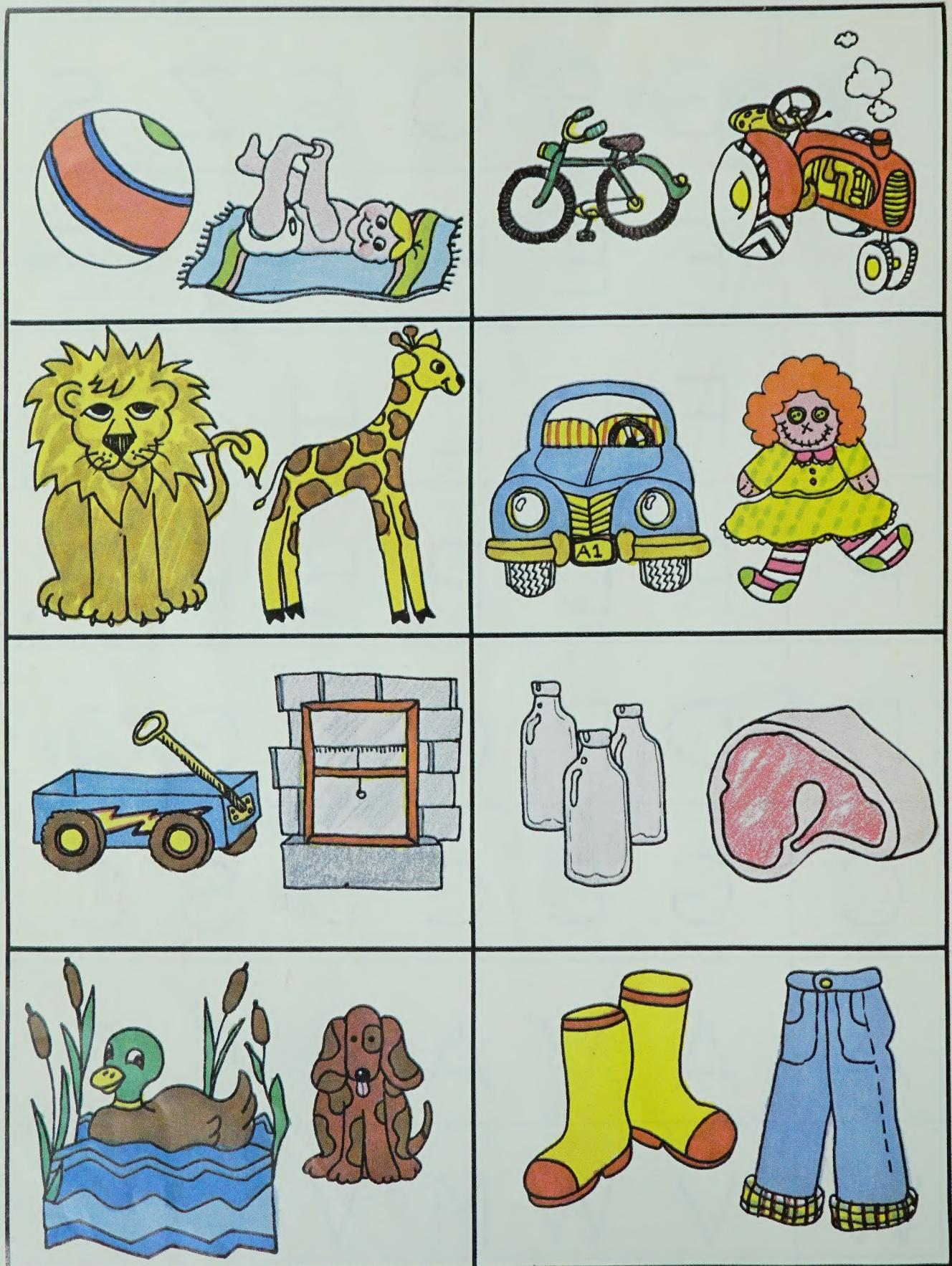
Objective: Discriminate beginning sounds

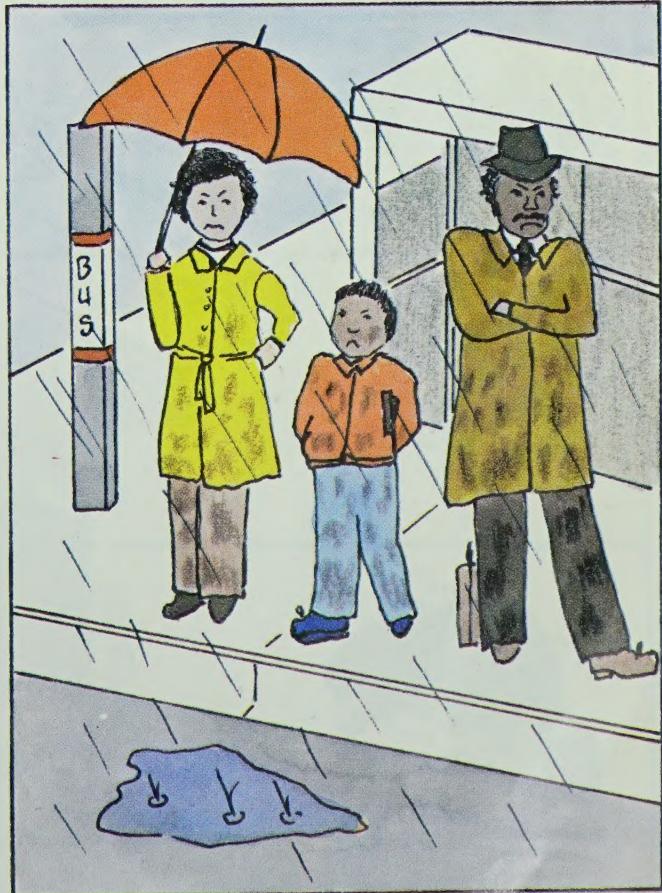
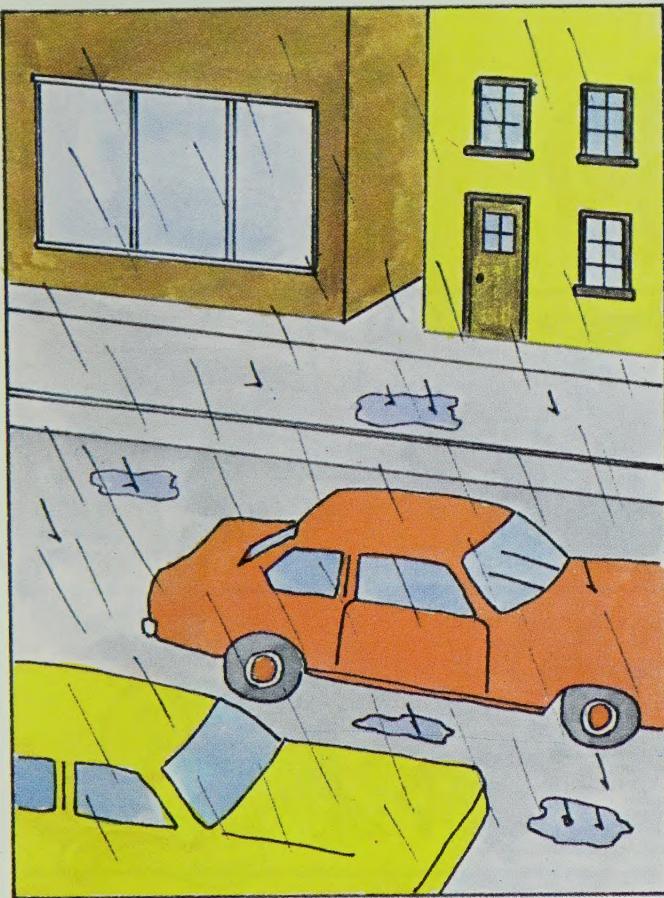
Directions: Pupils name the foods in each box and circle pairs of pictures whose names begin with the same sound.

S	S B Q S Z S
F	F E H I F E
L	F L L H T L
P	R D P B P P
D	D R C D G O
C	G C C D S C
A	A V A A A E A
W	V W M V A W

Objective: Discriminate letter forms

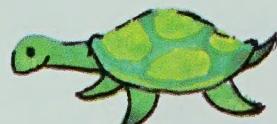
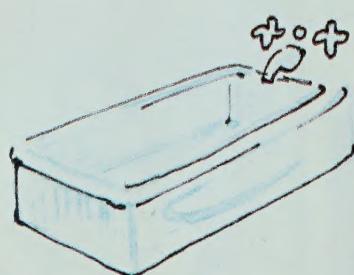
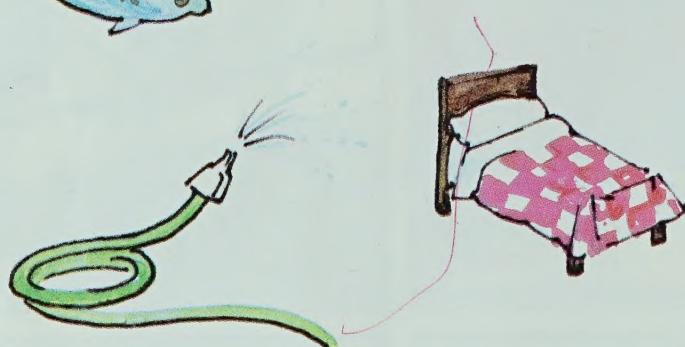
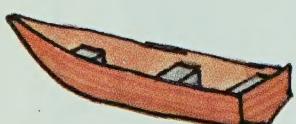
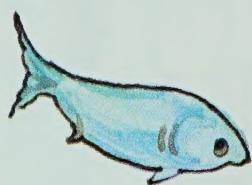
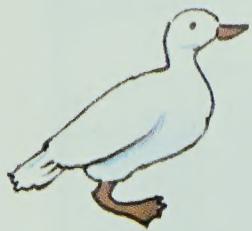
Directions: Pupils study the form of the first letter in each row; then circle each letter in the row that is the same.





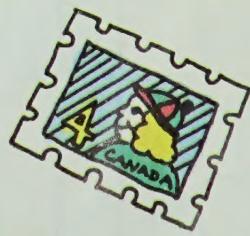
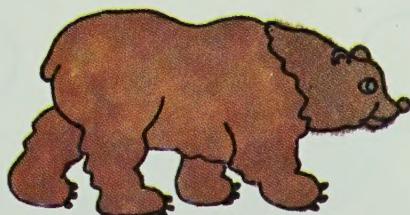
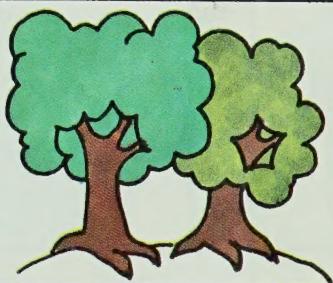
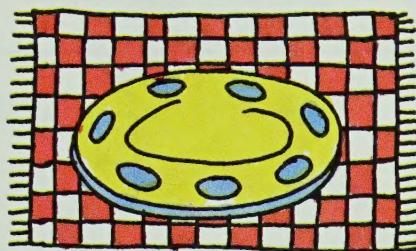
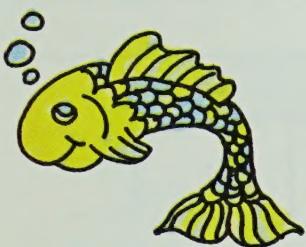
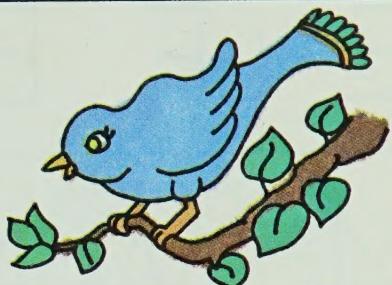
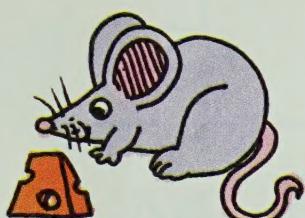
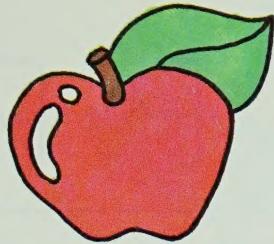
Objective: Express ideas in sequence

Teacher-Directed Activity: See page 24, Teacher's Source Book.



Objective: Classify; follow directions

Directions: Pupils circle pictures of things that live in the water; put an x on pictures of things that water comes out of; underline pictures of things that hold water.



Objective: Recognize rhyme

Directions: In each row, pupils put an x on the two pictures whose names rhyme.

R	B R P R D R
E	F E H F T E
M	W N M Z W M
T	T L T F T L
g	p g b p b d g
a	e o a c a d e
h	h k h l d h h
n	u o m n w u n



Objective: Classify

Directions: Pupils color the pictures of things that are real.



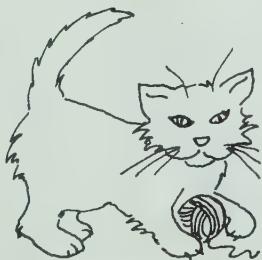
I like



I like



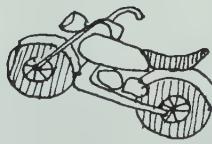
I like



I like

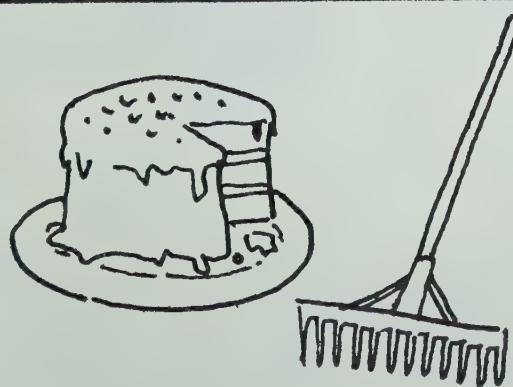
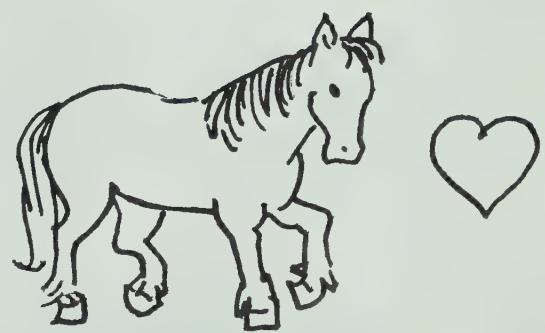
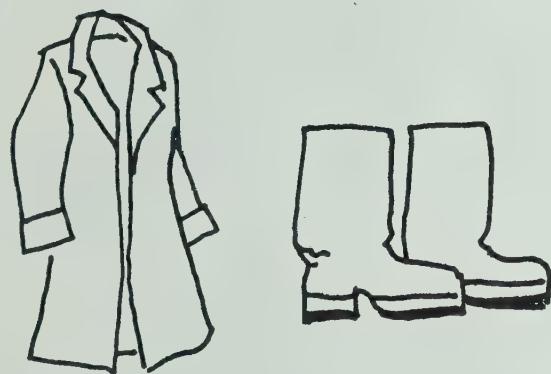
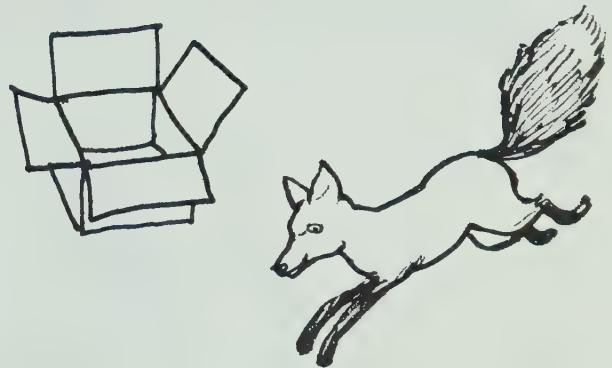
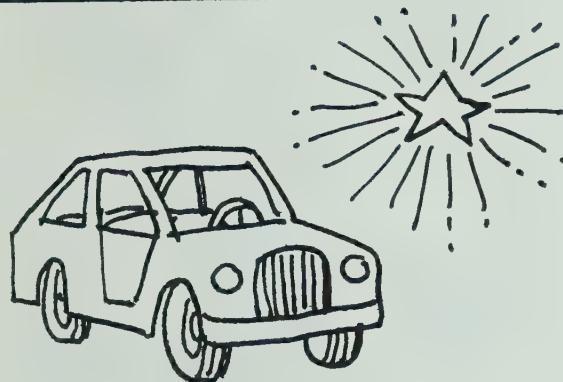


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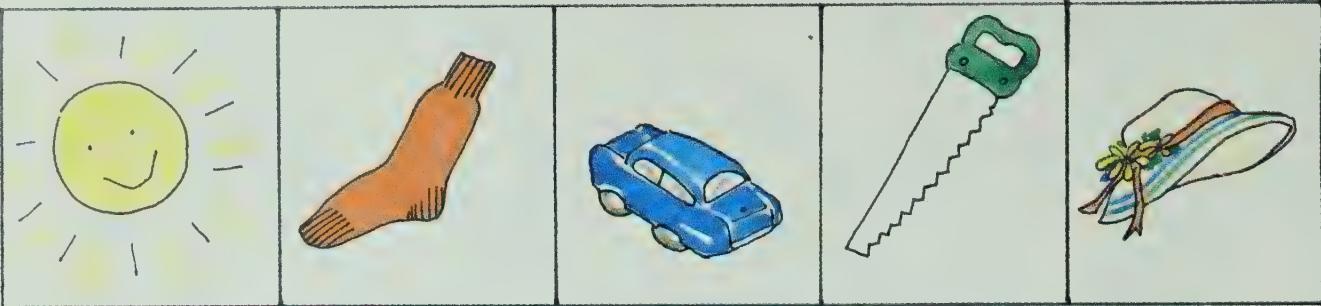


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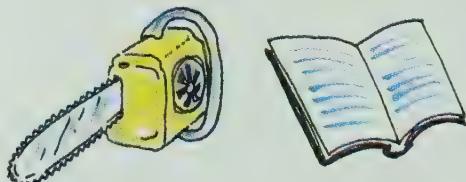




Objective: Recognize rhyme  
Directions: Pupils color the pairs of pictures whose names rhyme.

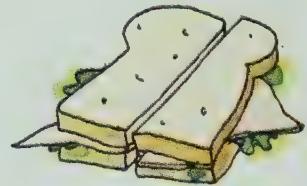


S s



7

S s

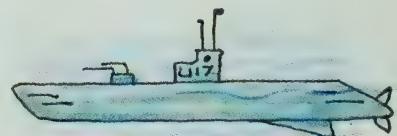
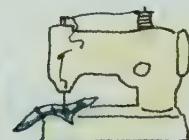


S s

6

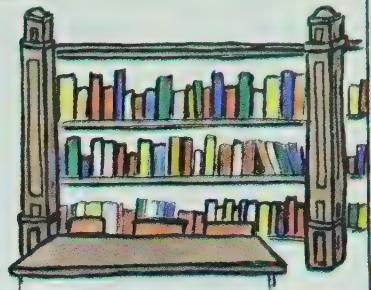


S s



S S S S S S S S S S

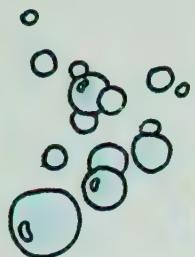
# I like to go.



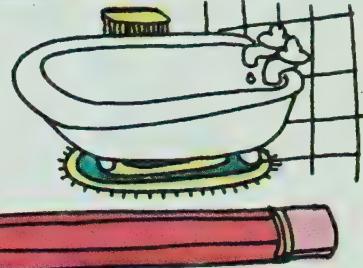
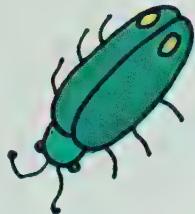
Objective: Make inferences

Directions: Read the sentence to the pupils. Then pupils draw a line from the child to the place he or she is going.

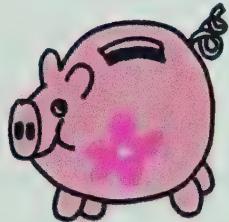
like	like	look	lake	like
go	go	go	get	got
to	to	ten	tea	to
can	car	can	can	cat
ball	ball	bat	ball	but
see	see	saw	see	set
fun	fall	fun	for	fun
red	run	red	red	rap



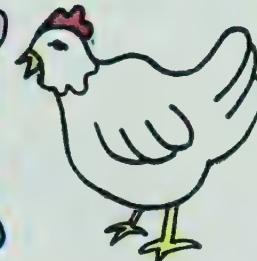
B b



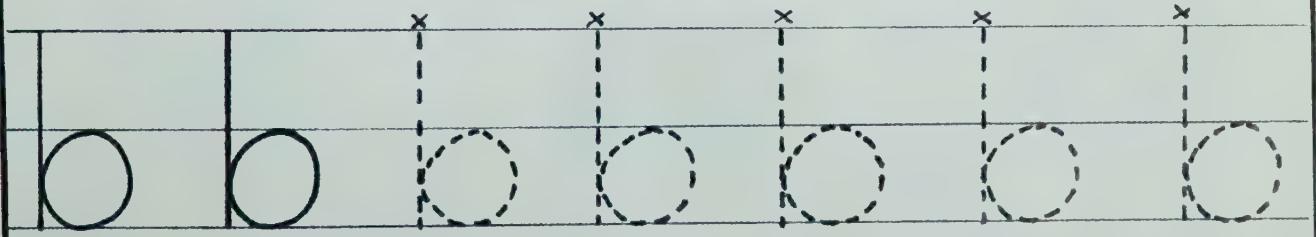
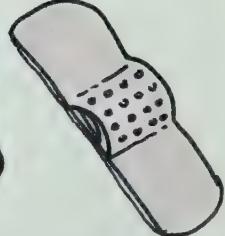
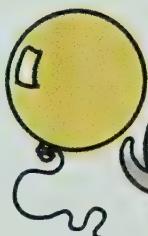
B b



B b

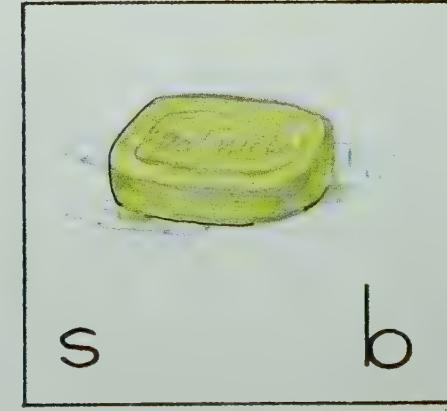
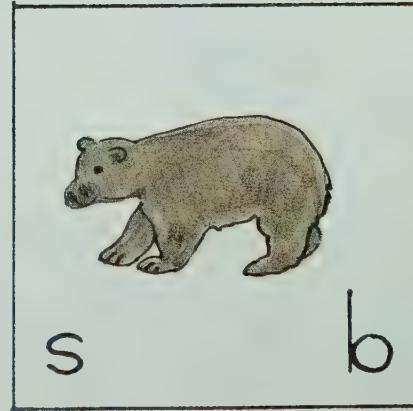
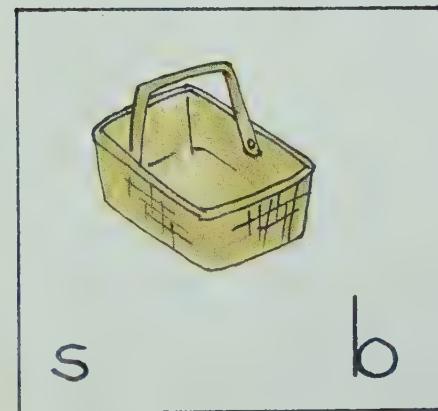
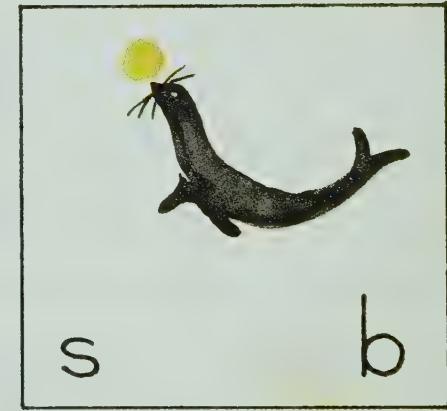
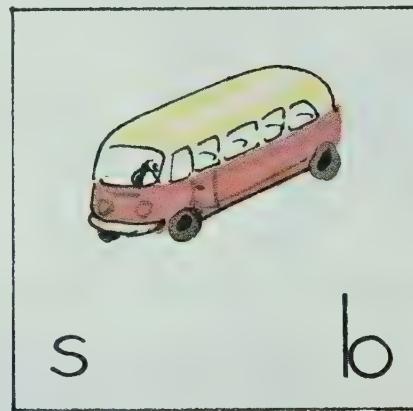
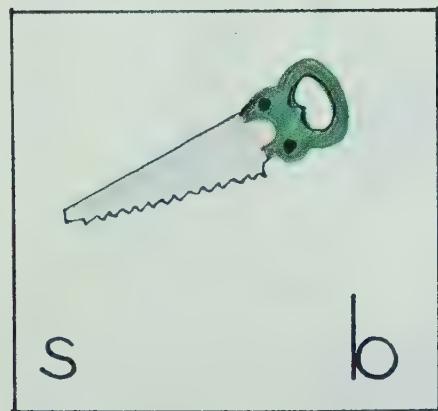
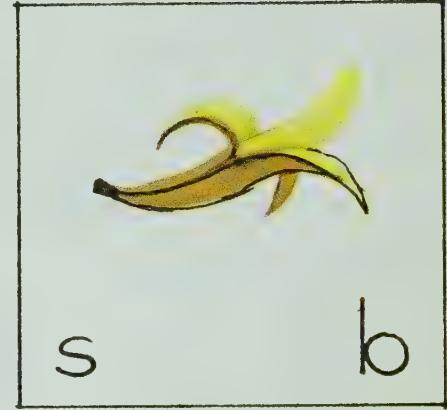
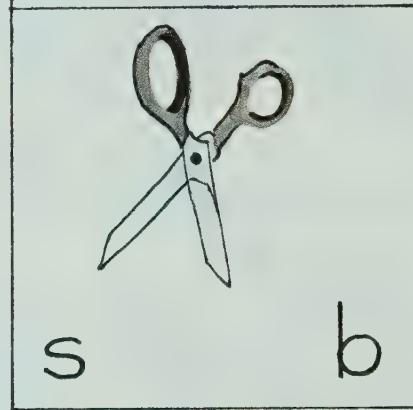
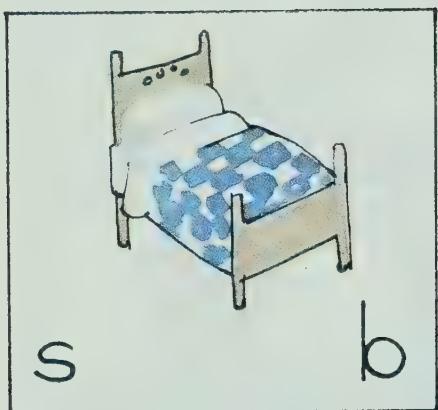
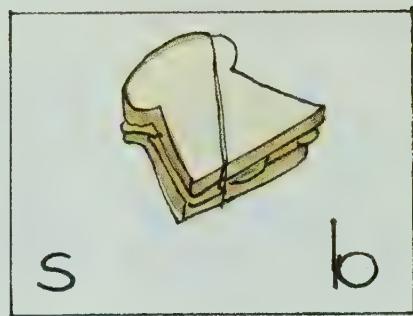


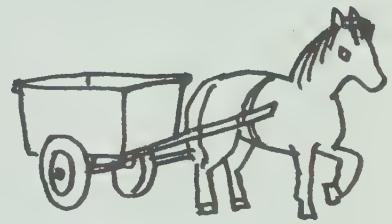
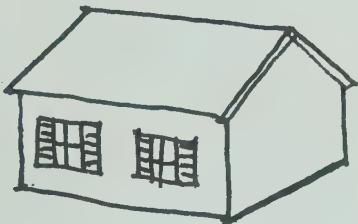
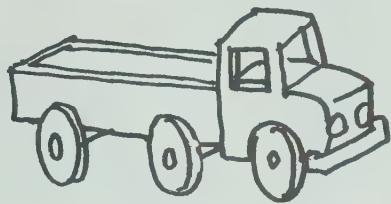
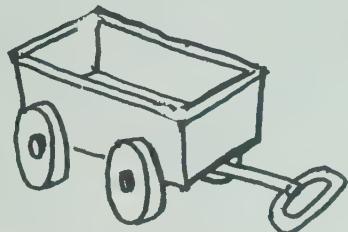
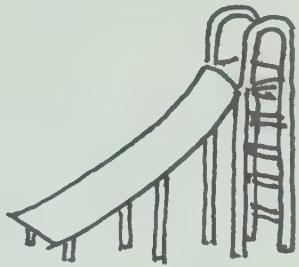
B b



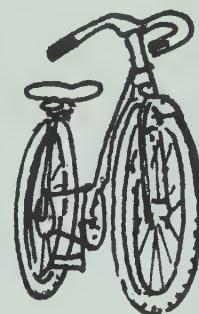
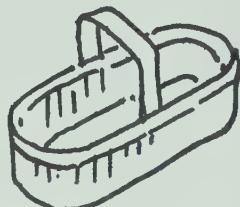
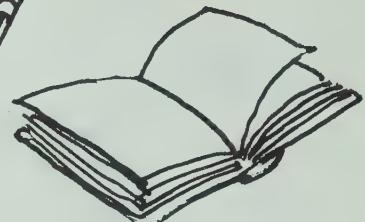
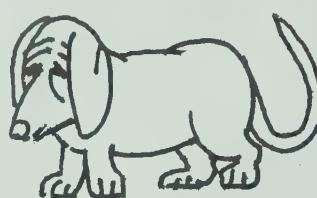
Objective: Write b; associate sound and symbol /b/, b

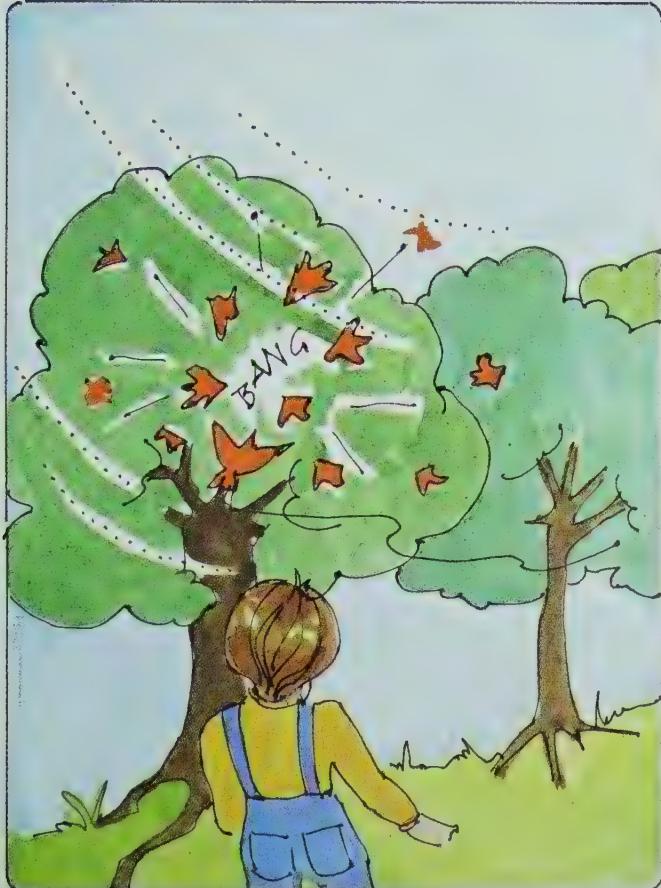
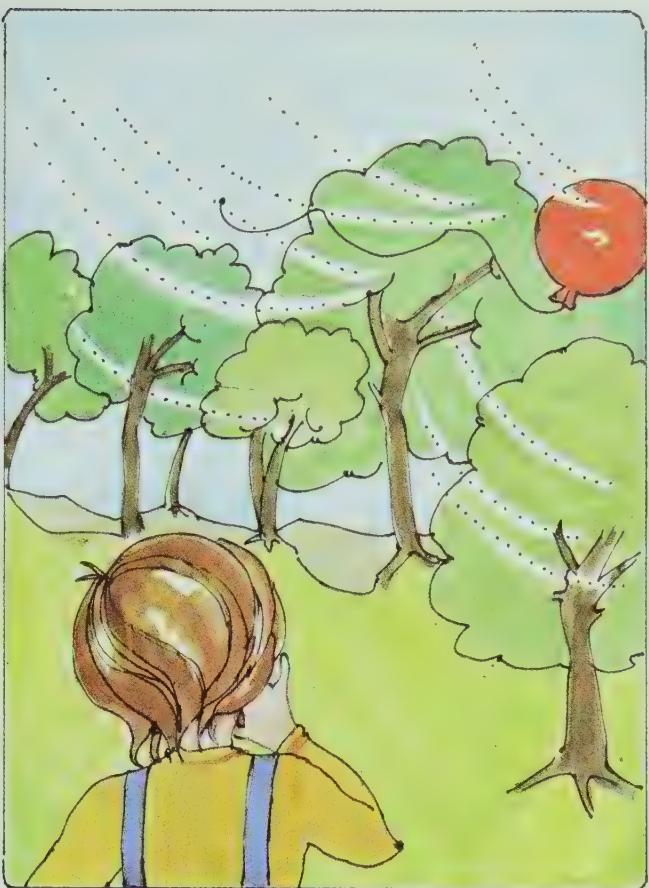
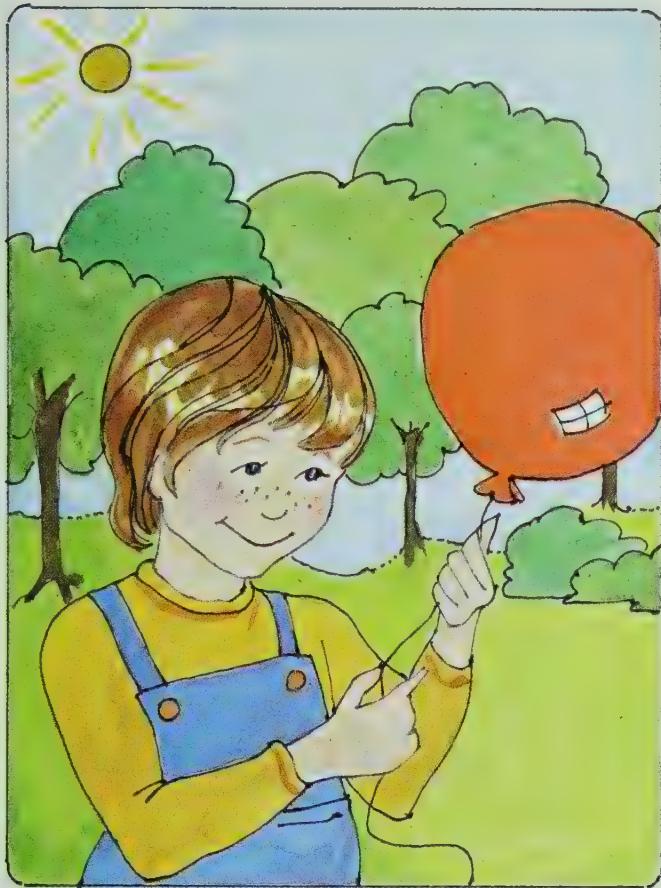
Directions: Pupils mark the pictures whose names begin with /b/ and trace the letters.





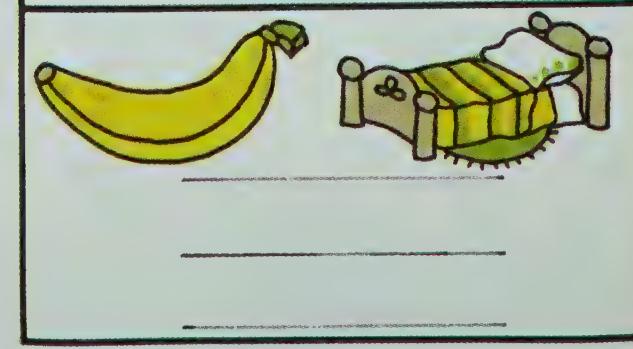
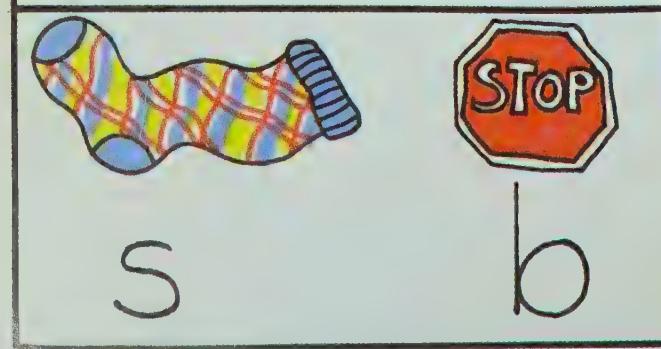
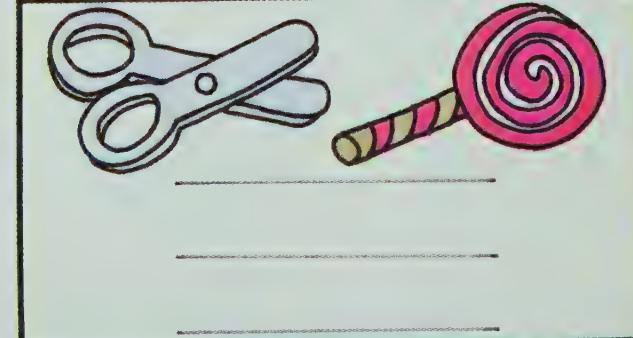
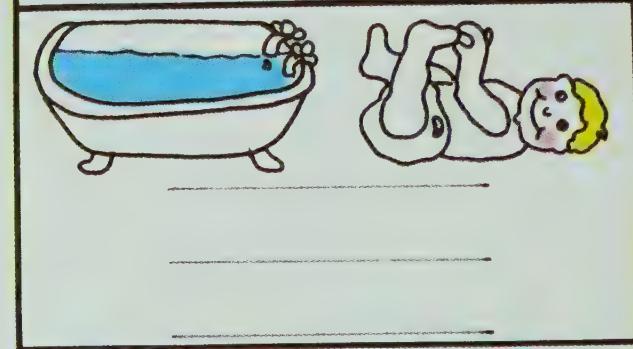
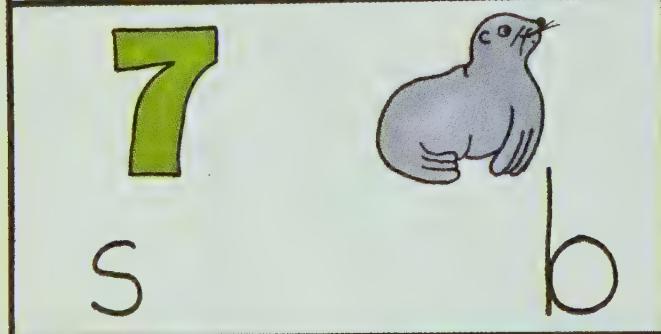
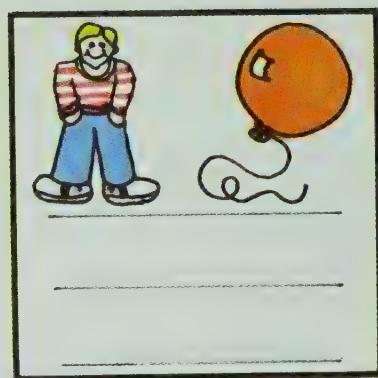
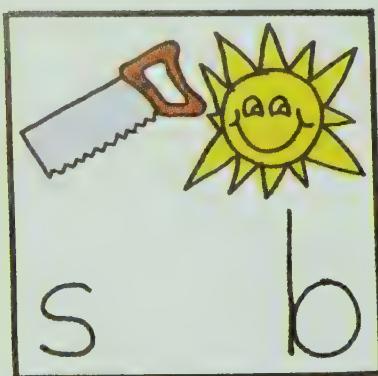
b ball

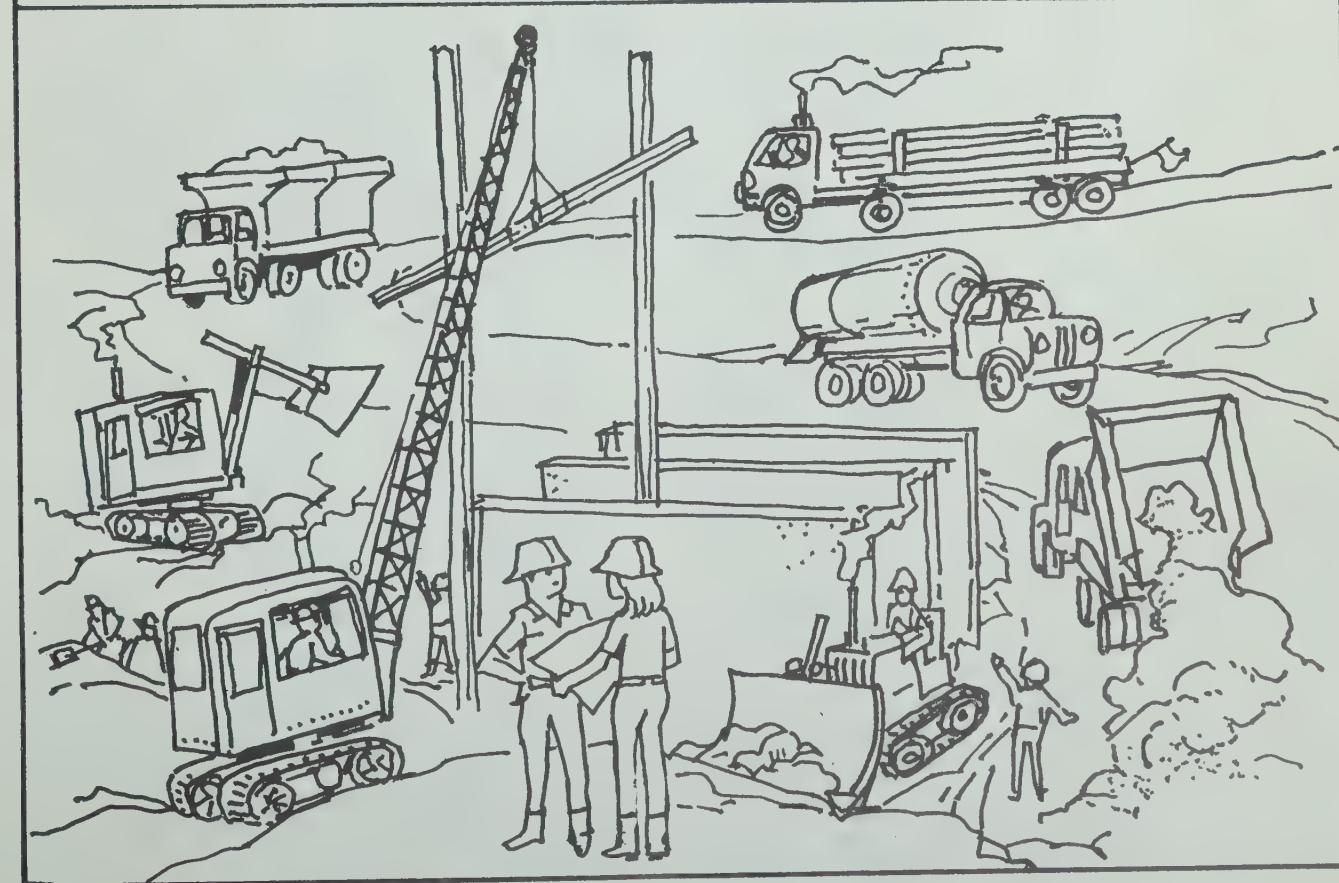
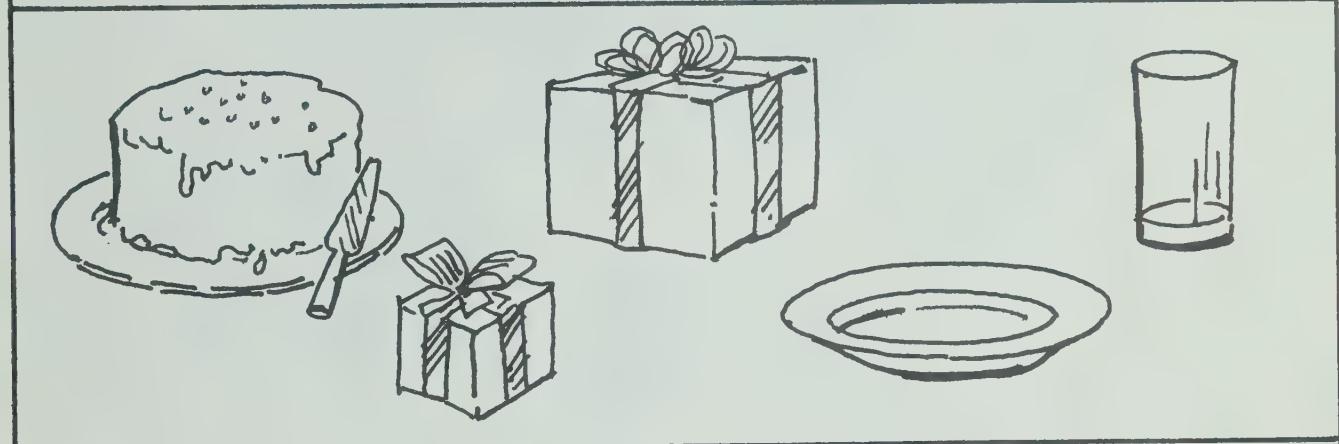
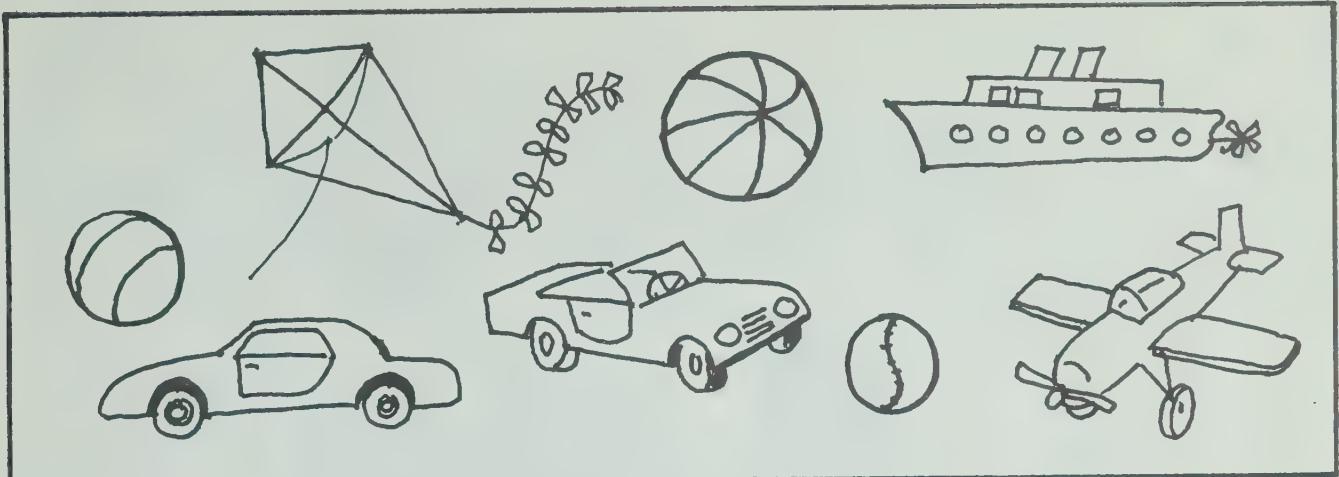


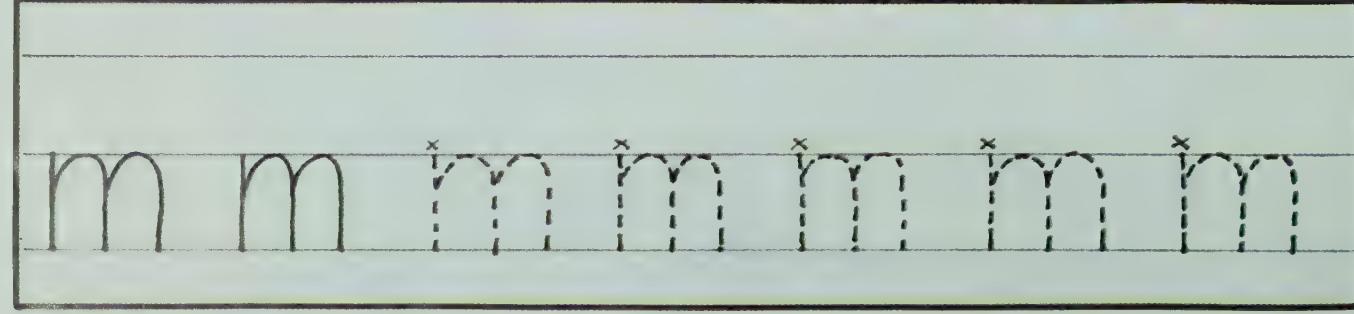
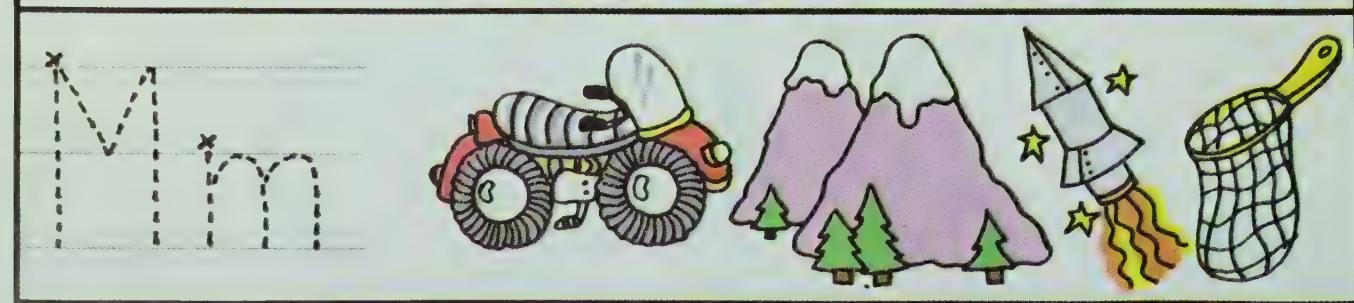
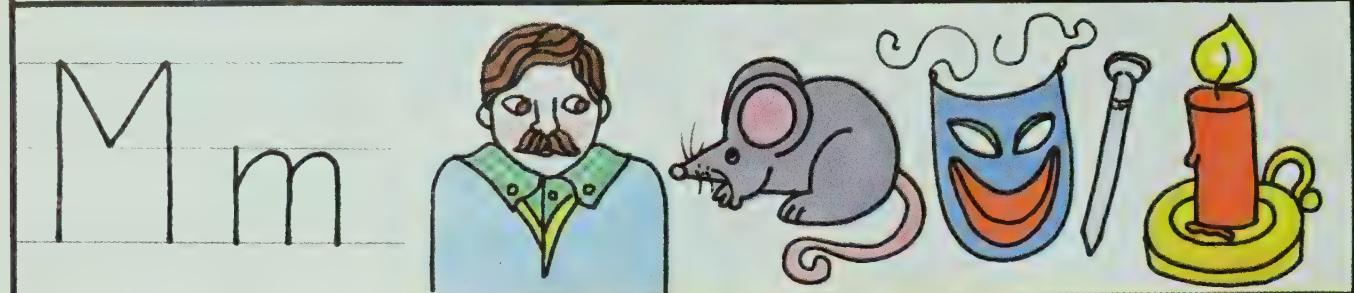


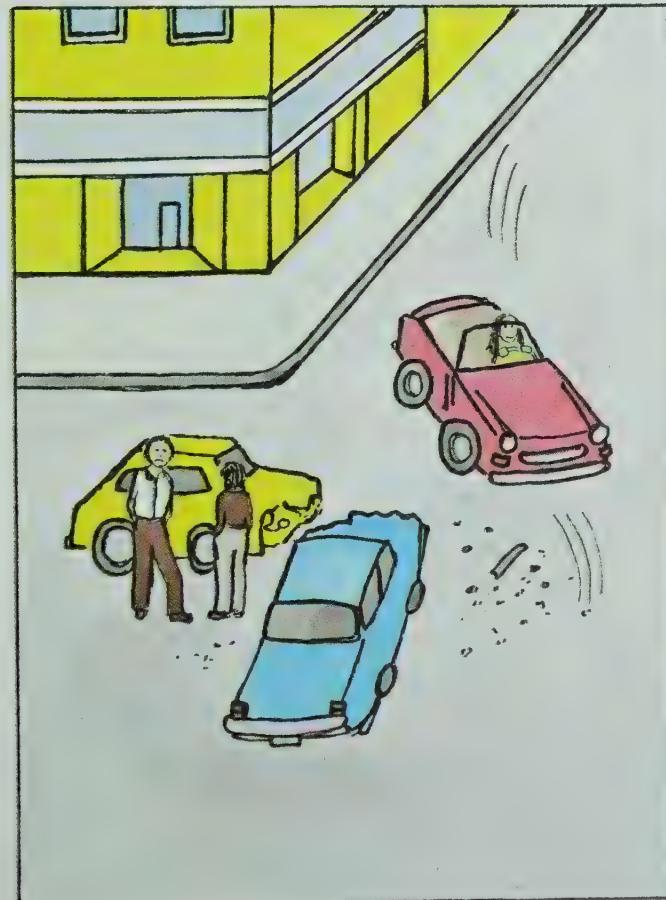
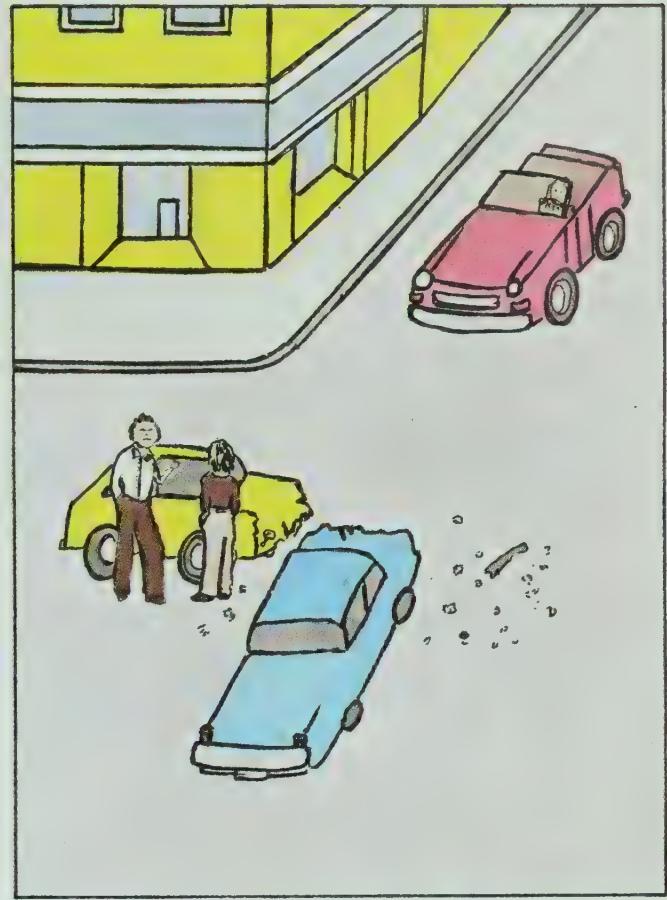
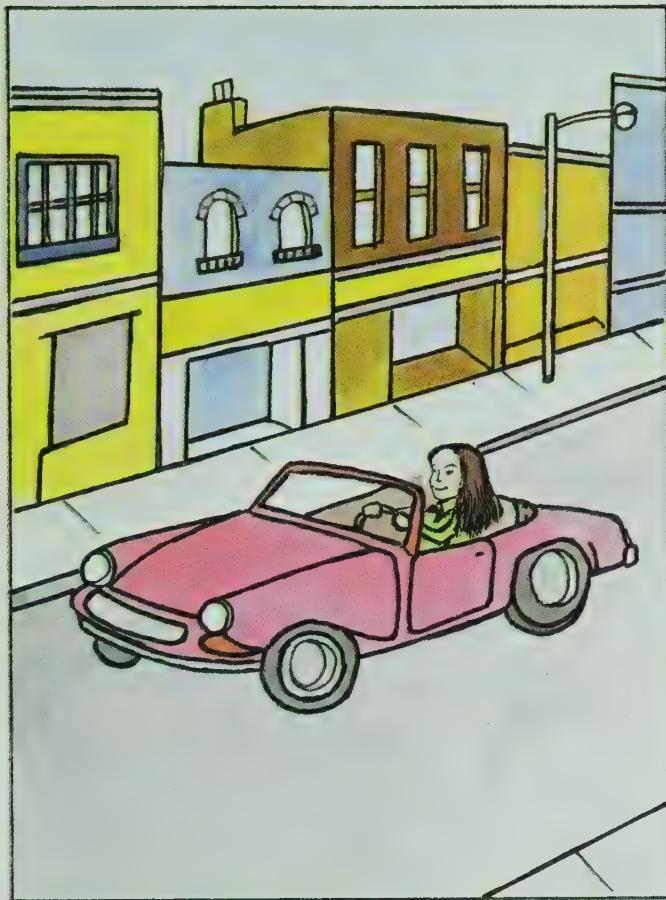
Objective: Express ideas in sequence

Teacher-Directed Activity: Use page 59, Teacher's Source Book.





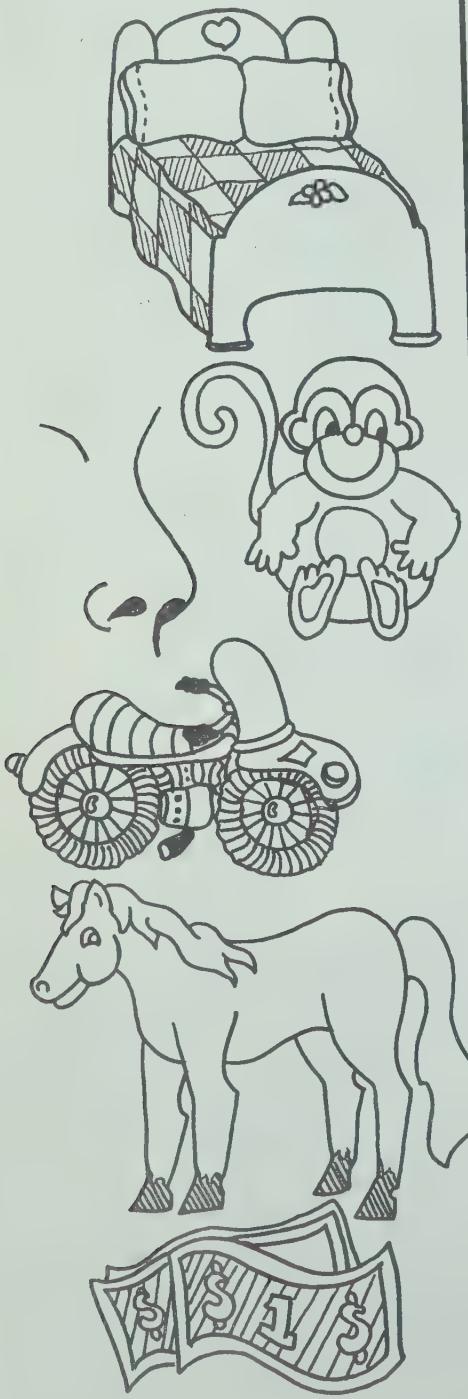




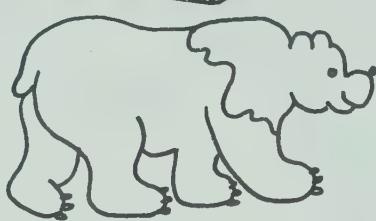
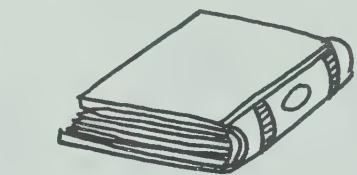
Objective: Make inferences; express ideas in sequence  
Teacher-Directed Activity: Use page 68, Teacher's Source Book.



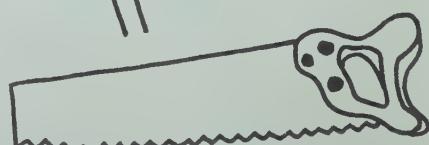
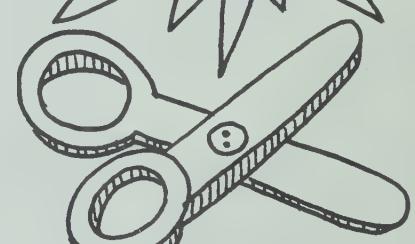
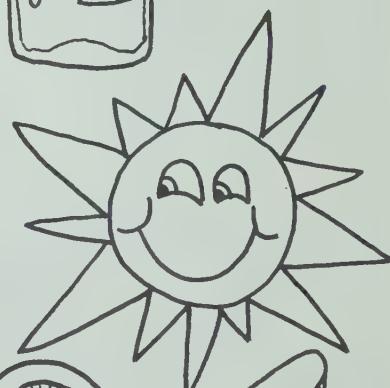
moon



baby



seal



m

Jim must draw a moon.

p

Please pat my pet puppy.

s

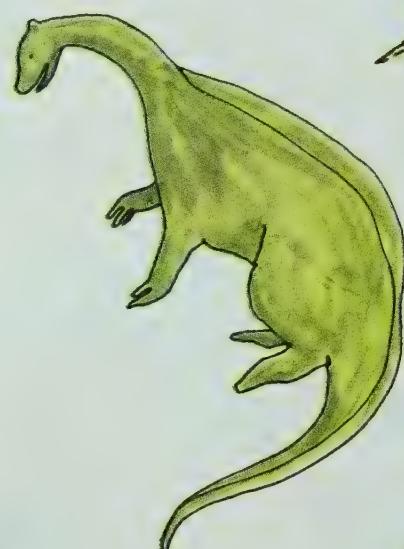
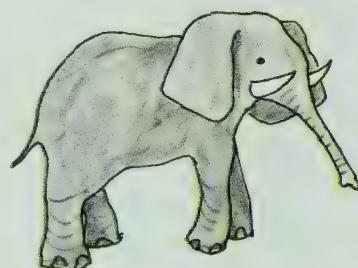
Susie sent some scissors.

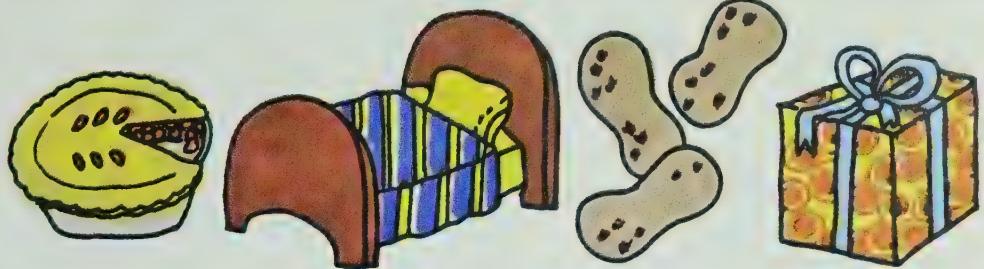
Miss Wilson asks us at school.

b

The baby blew a bubble.

Bobby can rub a red pebble.

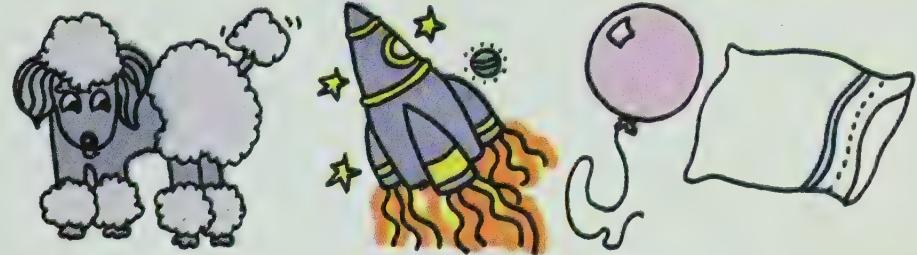




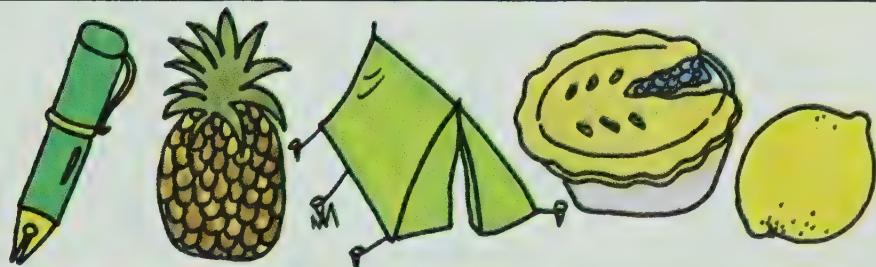
P  
p



P  
p



P  
p



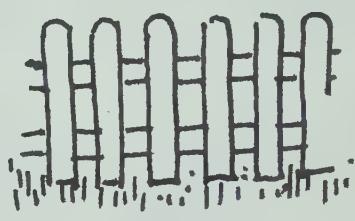
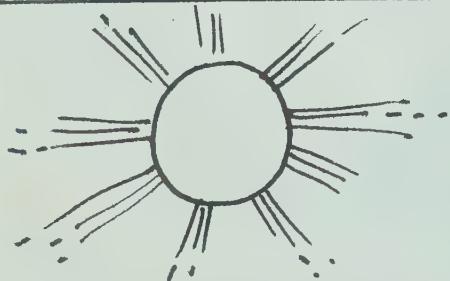
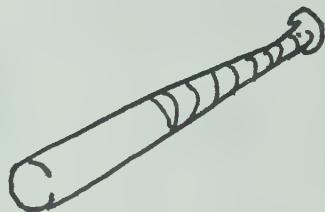
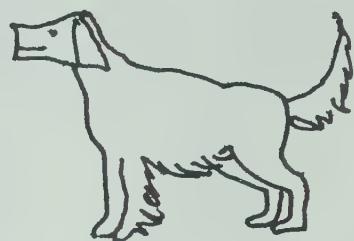
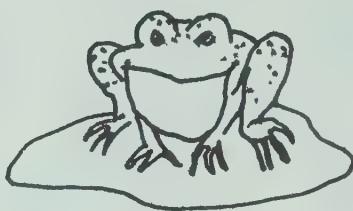
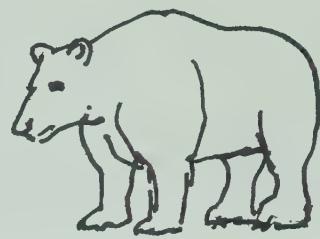
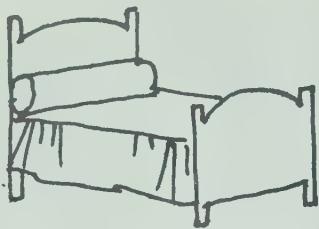
P  
p

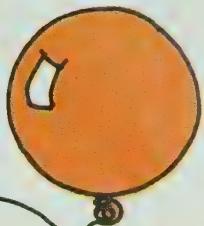
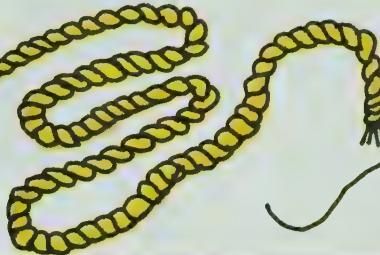
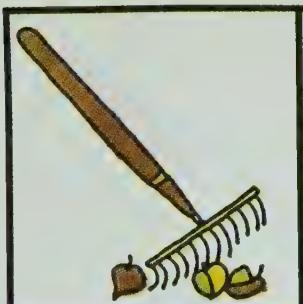


p p p p p p p p

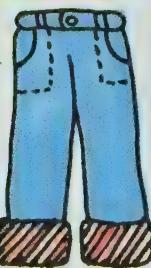
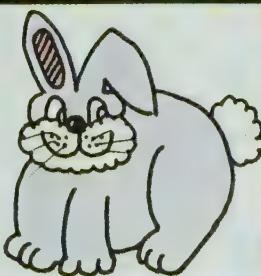
Objective: Write p; associate sound and symbol /p/, p

Directions: Pupils mark the pictures whose names begin with /p/ and trace the letters.

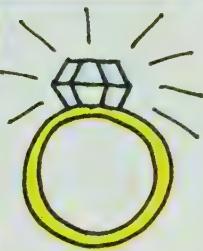
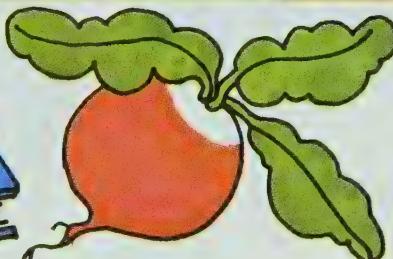
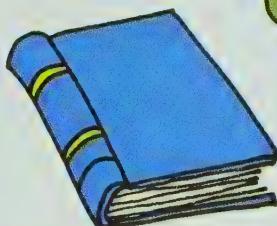




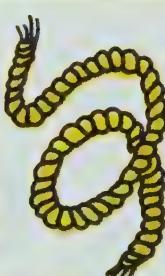
R r



R r



R r



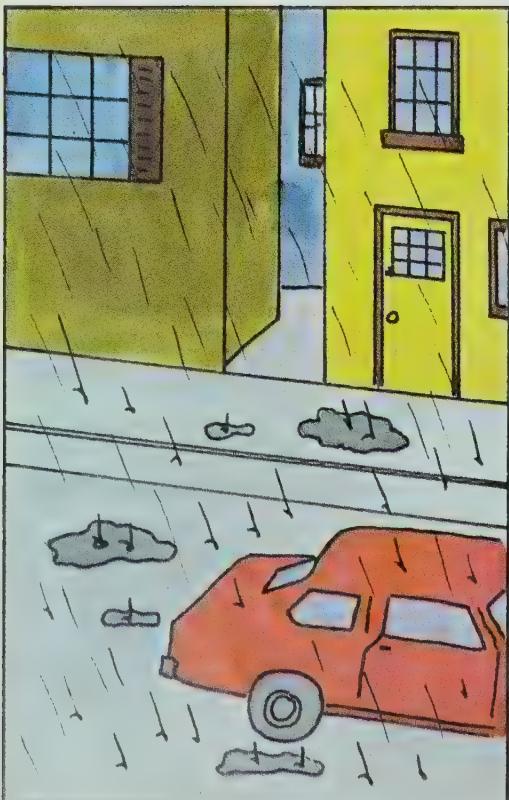
R r



r r r r r r r r

Objective: Write r; associate sound and symbol /r/, r

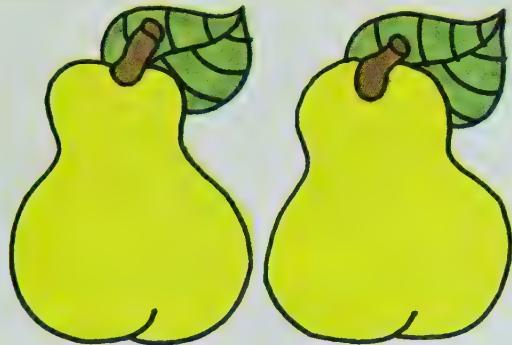
Directions: Pupils mark the pictures whose names begin with /r/ and trace the letters.





mouse

puppy



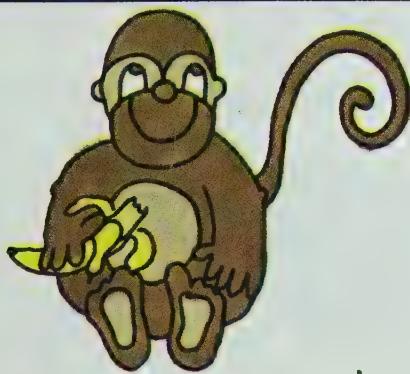
mouth

pears



man

pipe



potato monkey

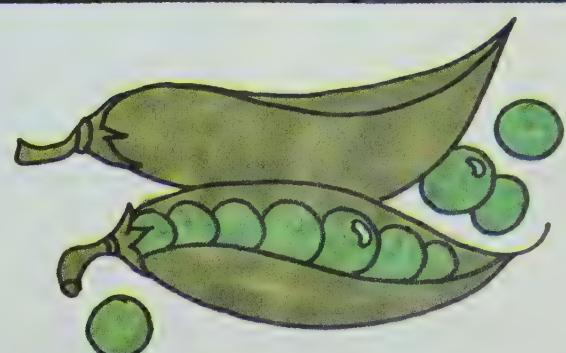


mitts purse



moon

pie



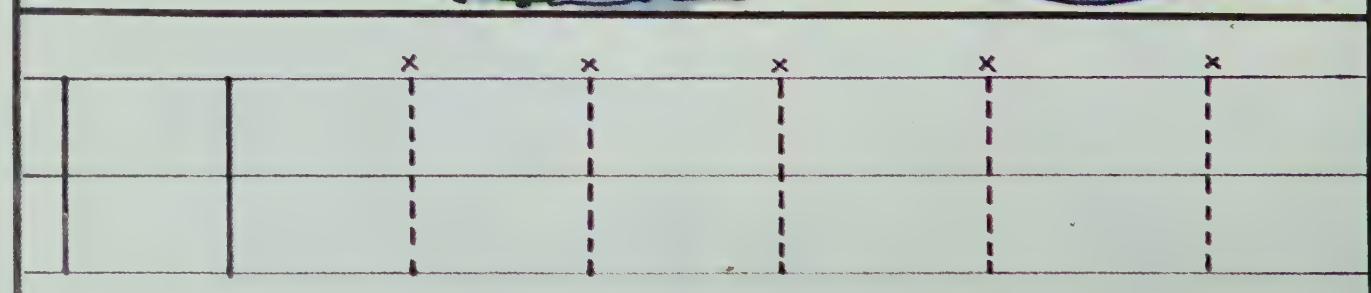
peas

meat

Objective: Associate sound and symbol: /p/, p; /m/, m; apply phonic knowledge

Directions: Pupils identify, and circle, the word that names each picture by

associating the initial sound of the spoken word with the initial letter of the written one.

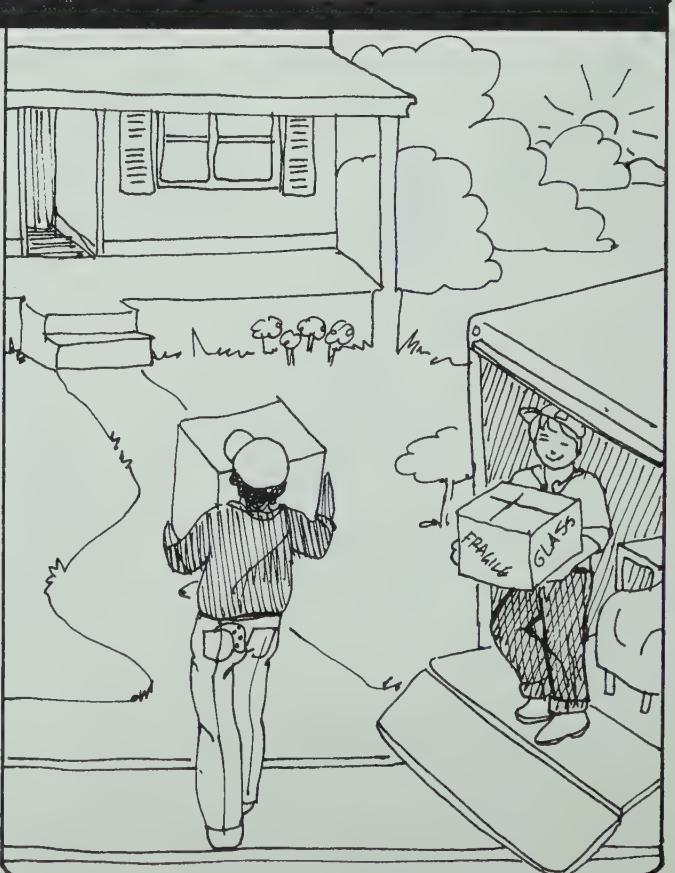
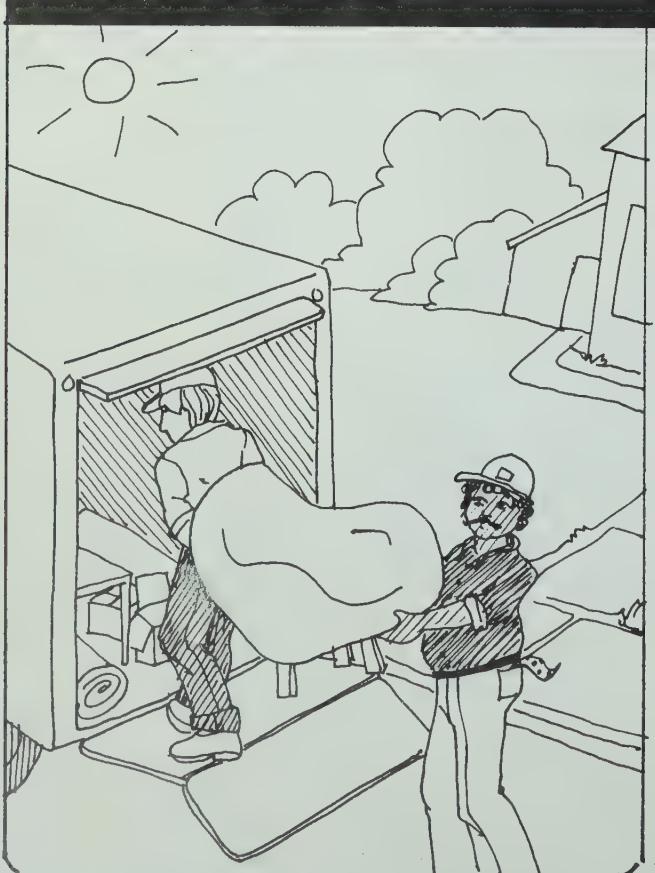


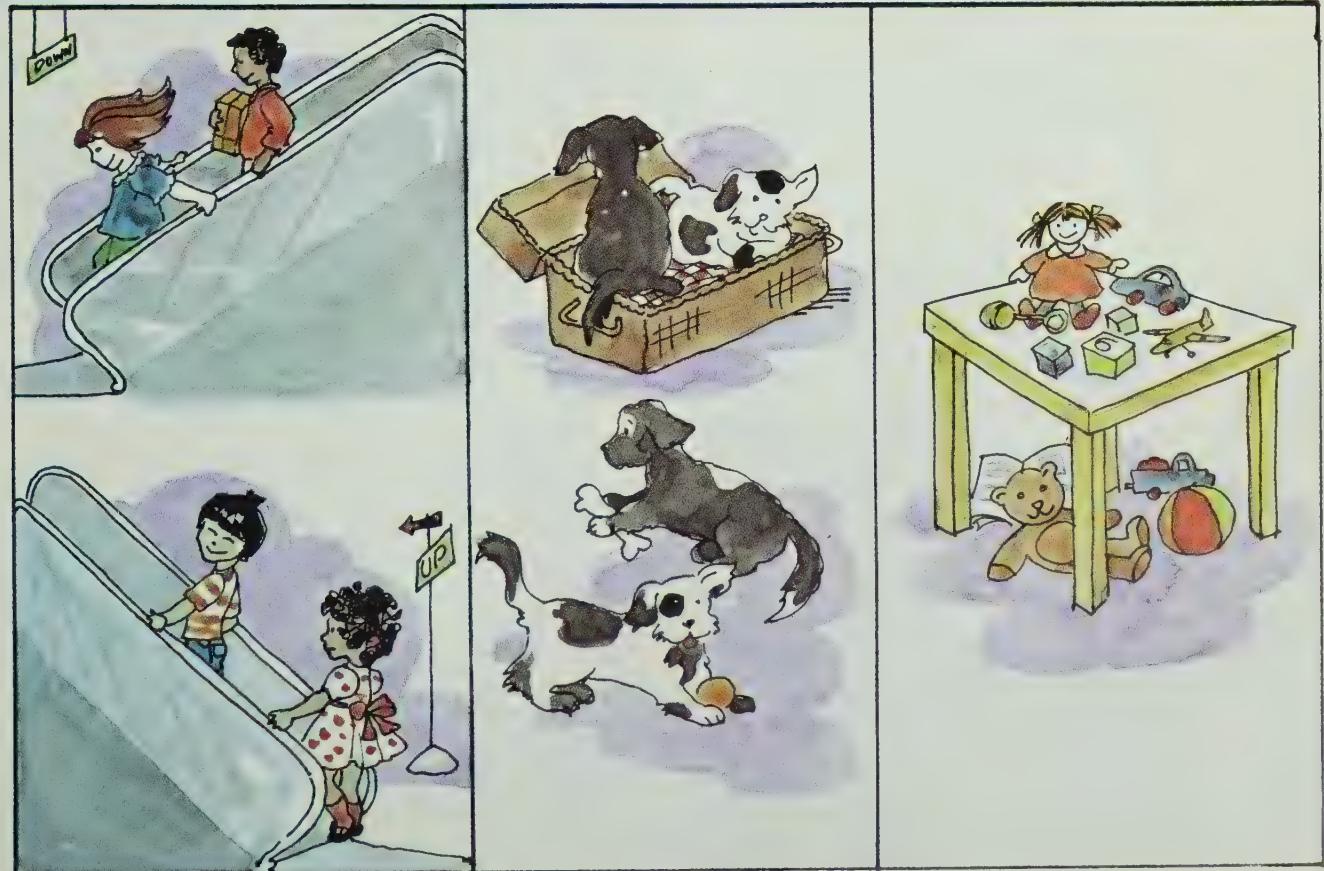
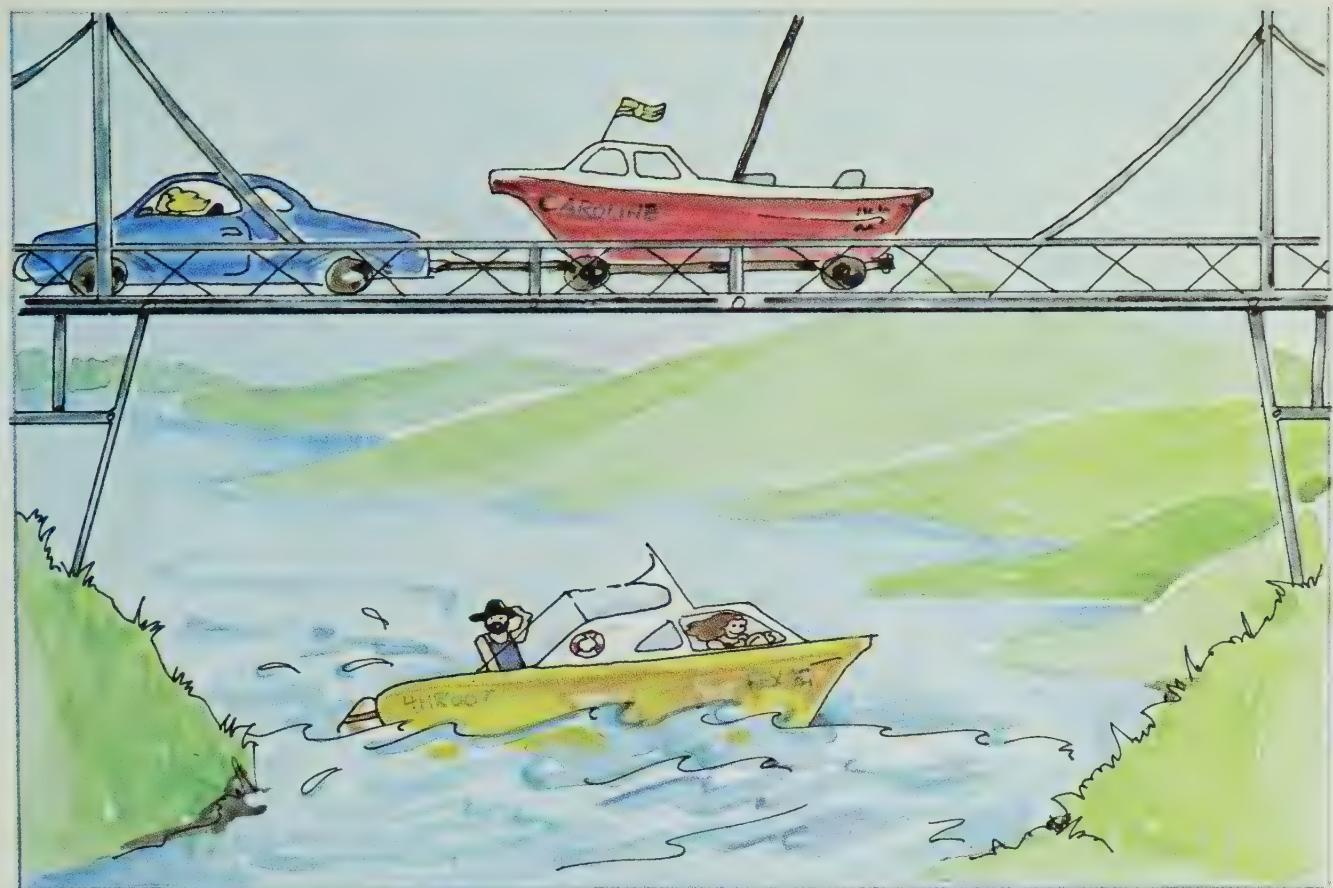
I like lots of things.

I like

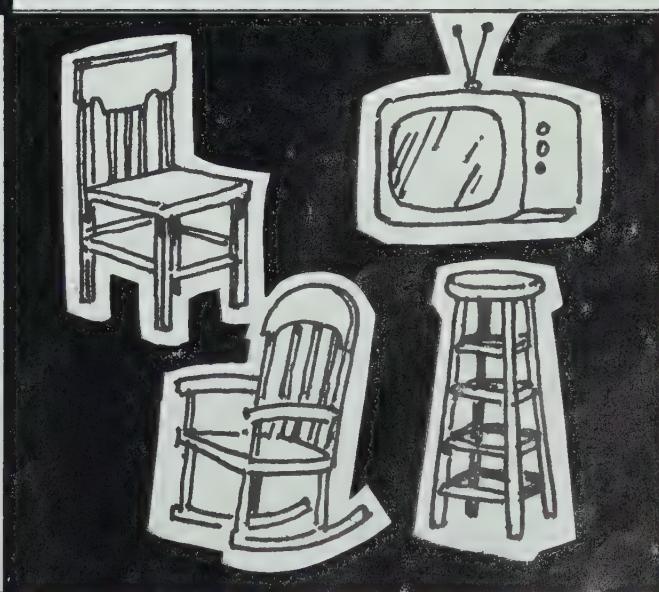
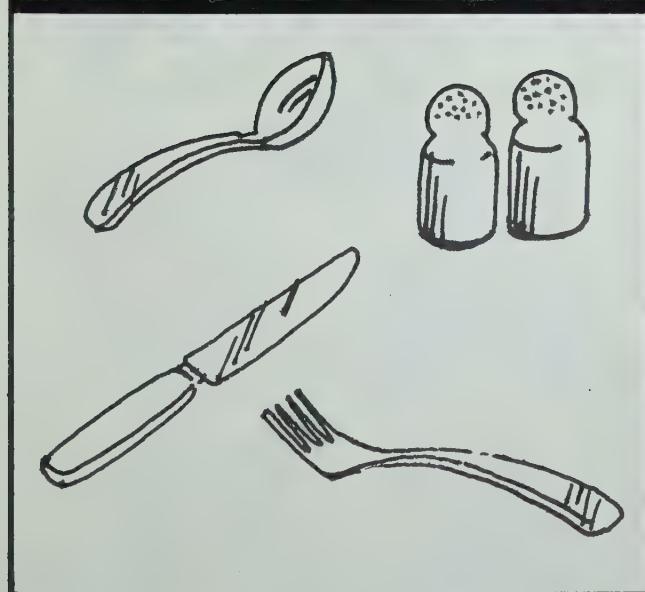
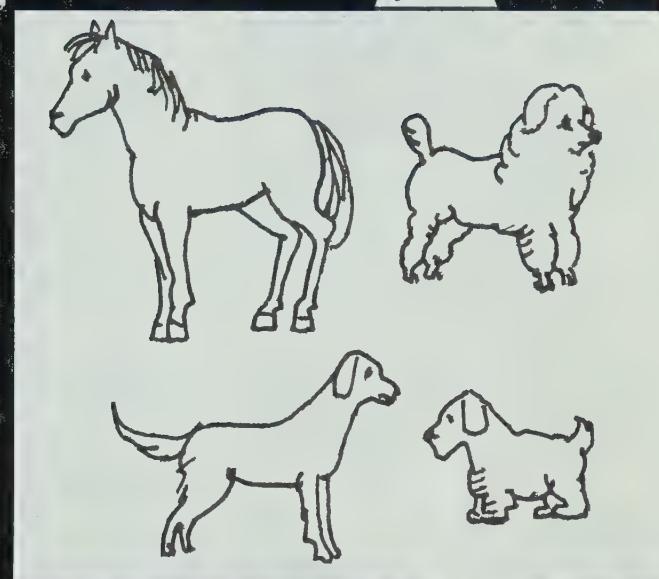
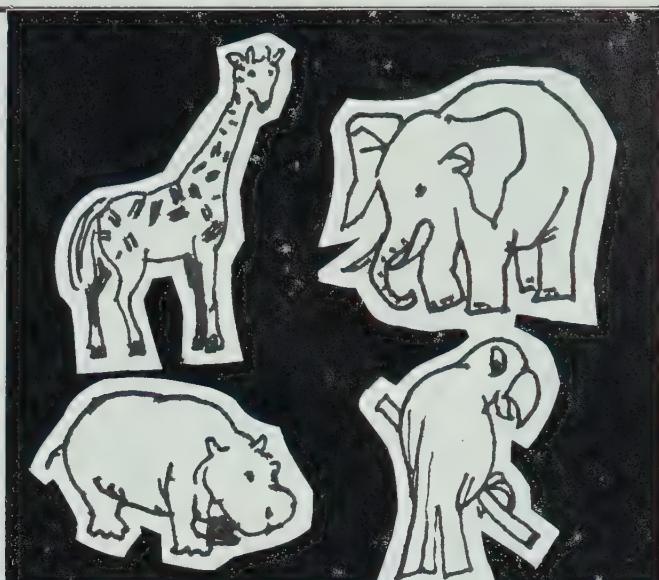
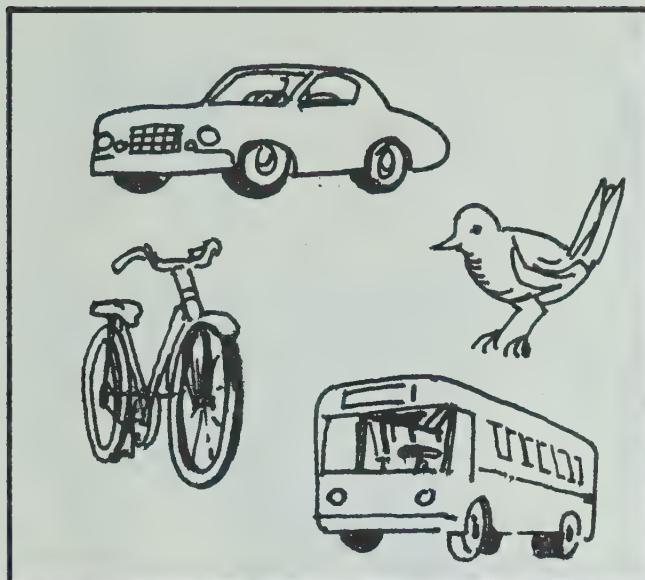
I like

I like



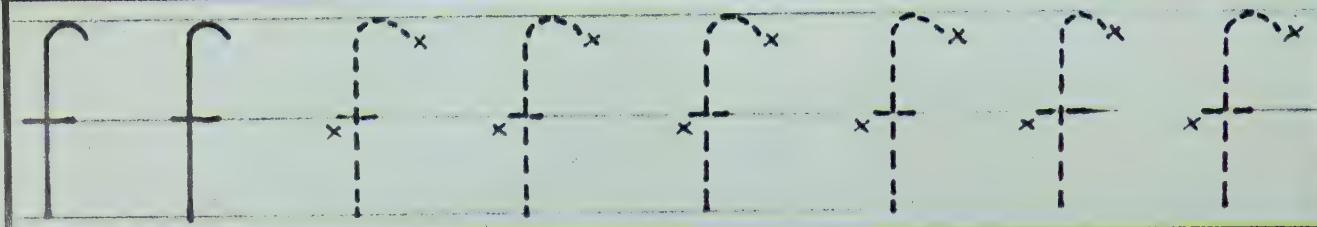
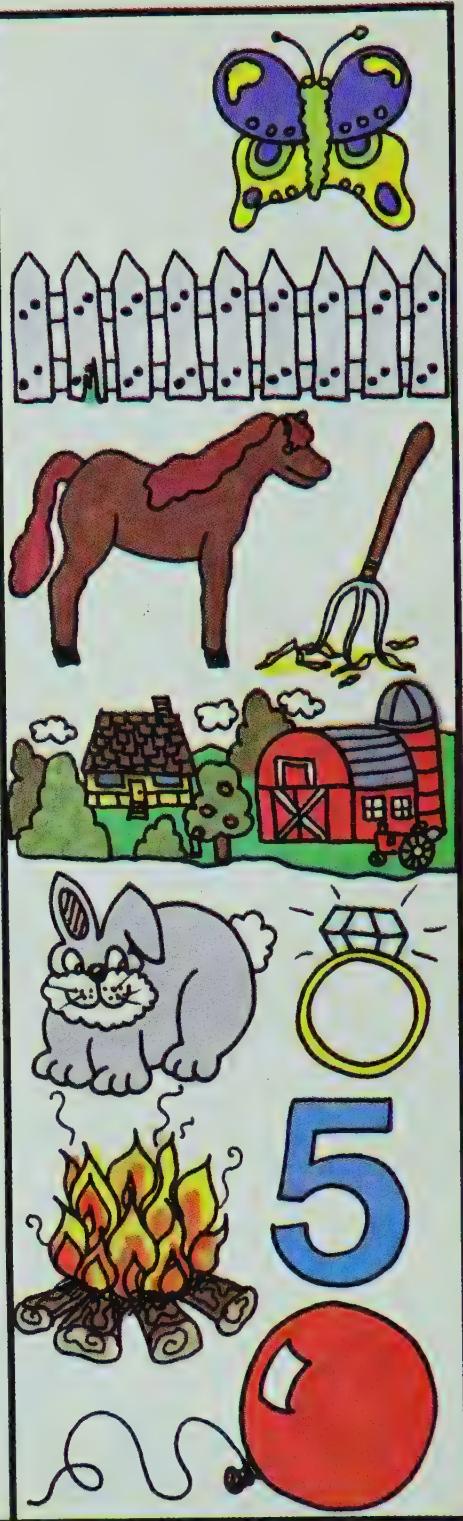
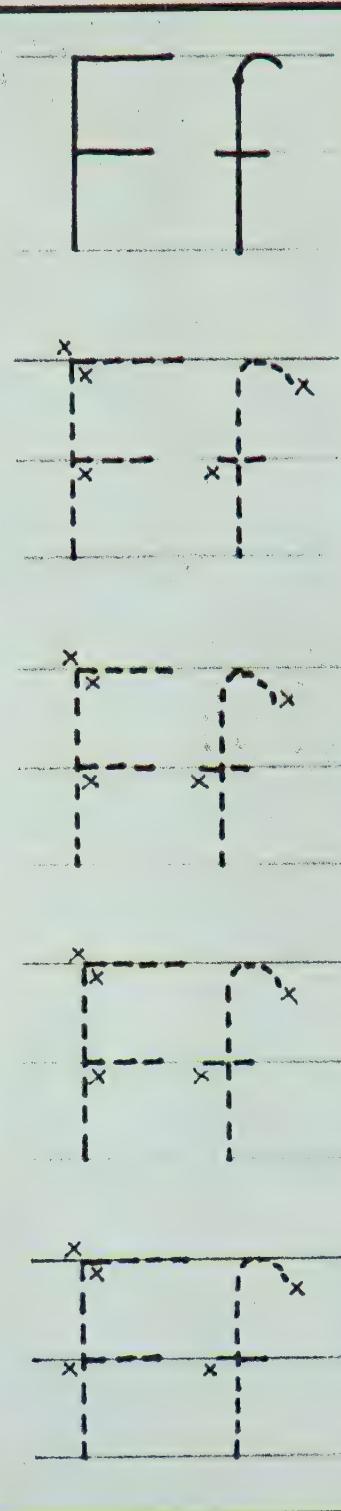
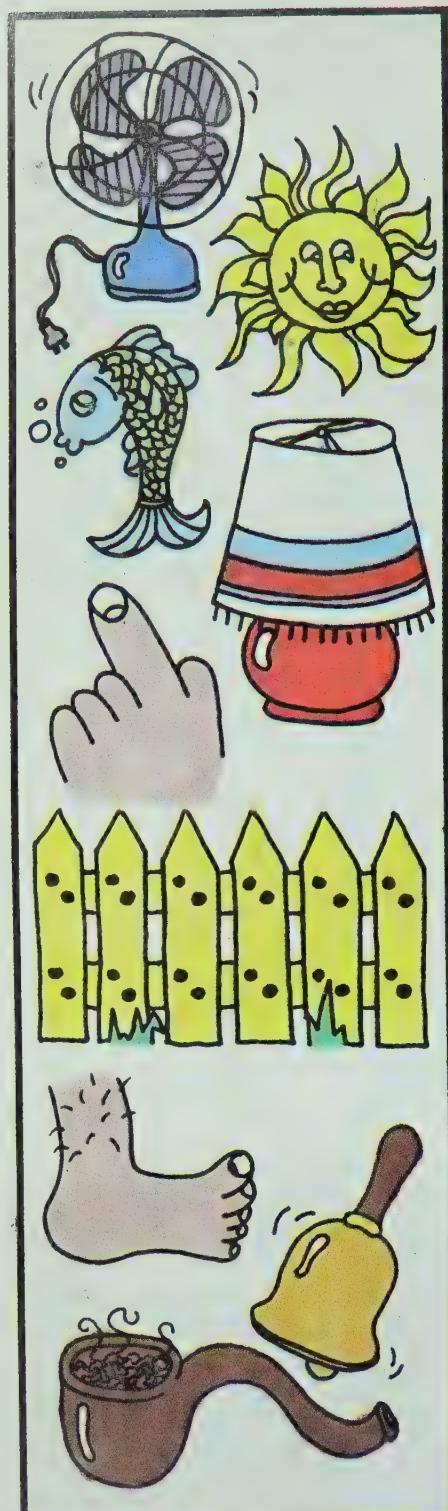






Objective: Classify

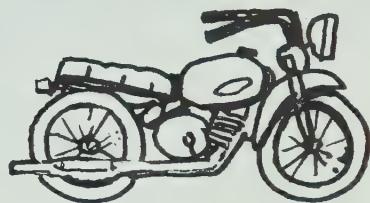
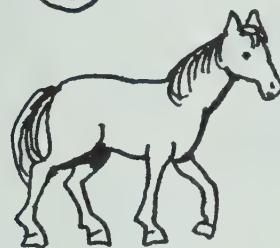
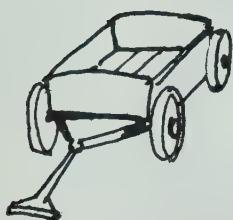
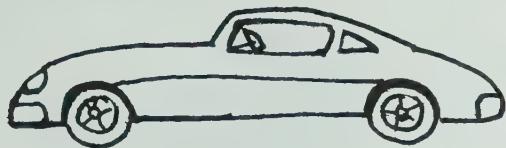
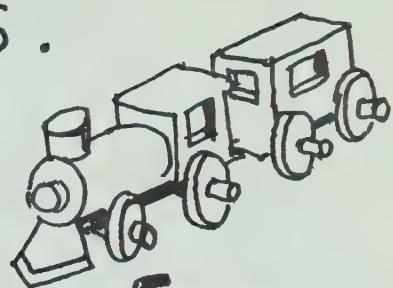
Directions: Pupils study the objects represented in each box and put an x on the one that doesn't belong.



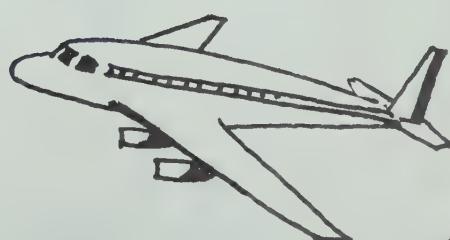
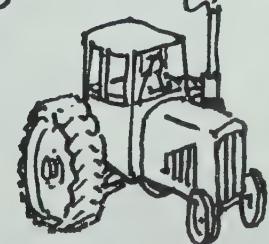
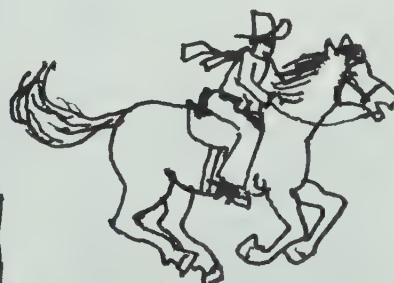
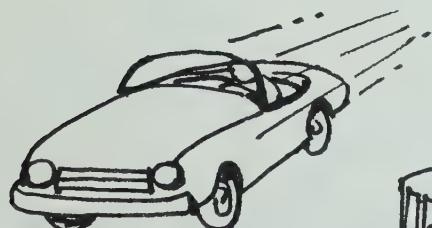
Objective: Write f; associate sound and symbol /f/, f

Directions: Pupils mark the pictures whose names begin with /f/ and trace the letters.

# I like slow things.



# I like fast things.





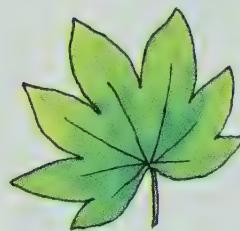
fox  
lock



lemon

leaf

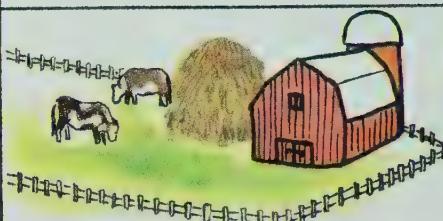
fish



foot



fan

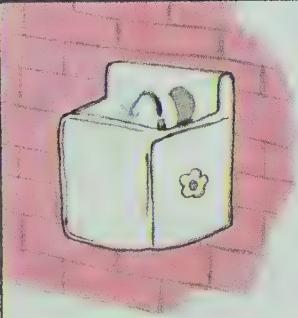


farm

ladder

lamp

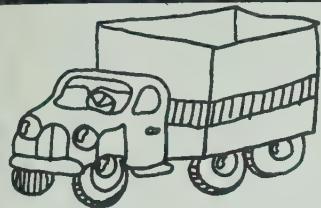
fountain



lock



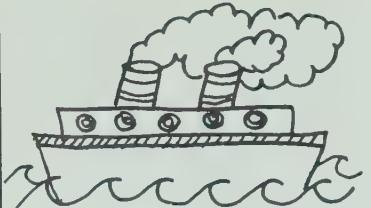
lion  
four



truck



bird



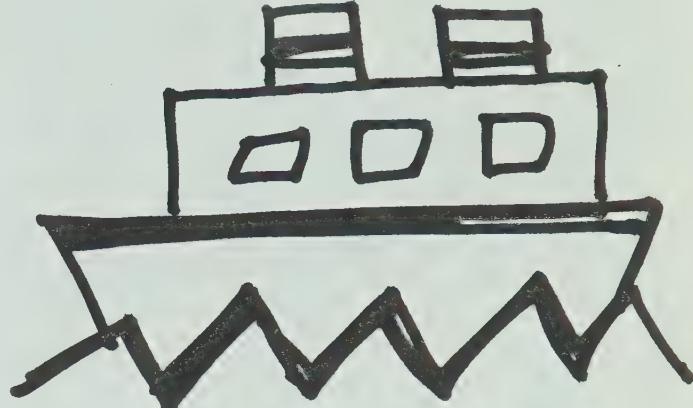
boat



pony



I can paint a \_\_\_\_\_.



I can paint a \_\_\_\_\_.



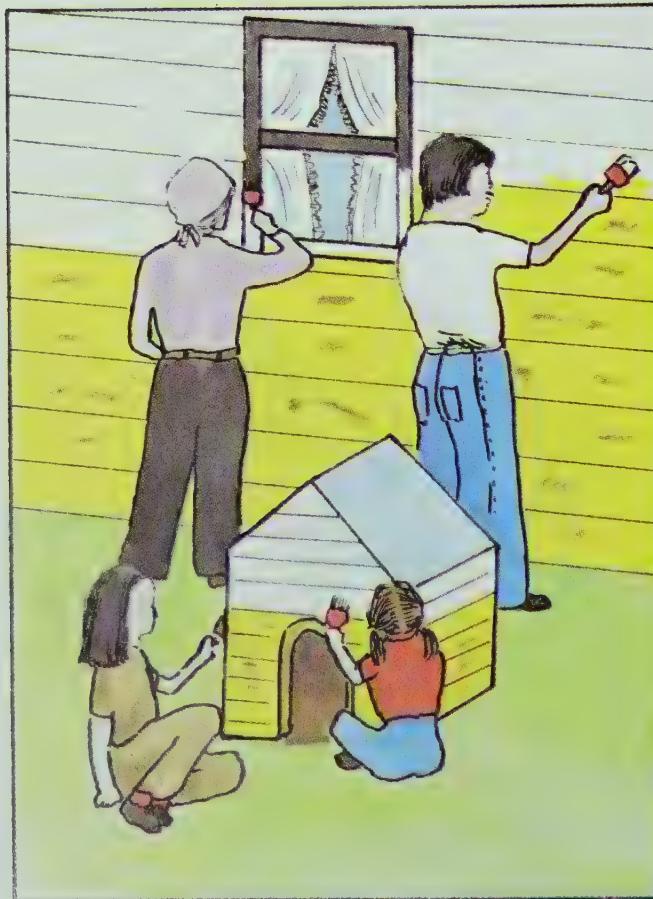
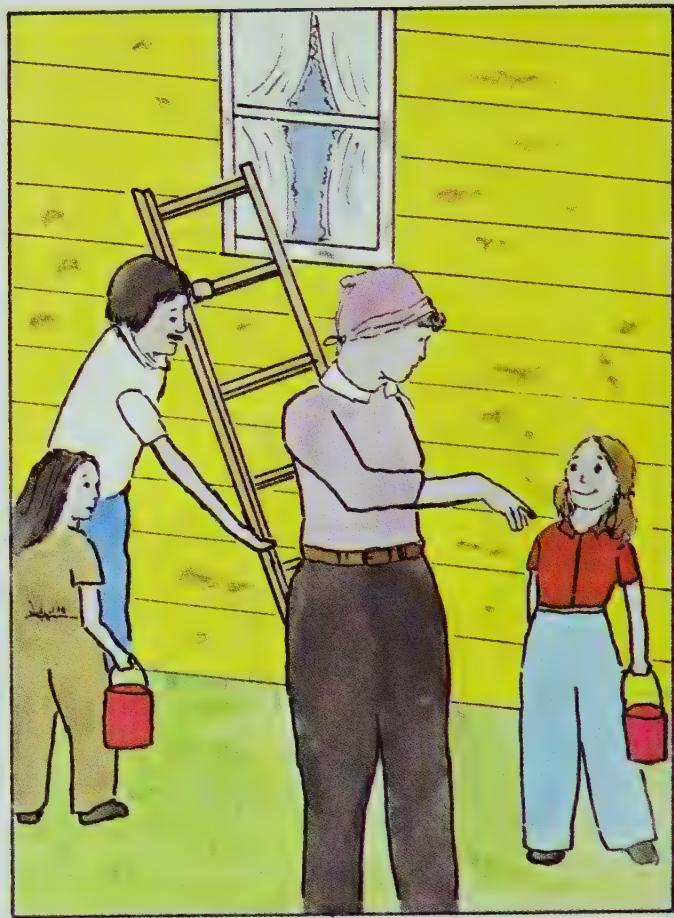
I can paint a \_\_\_\_\_.



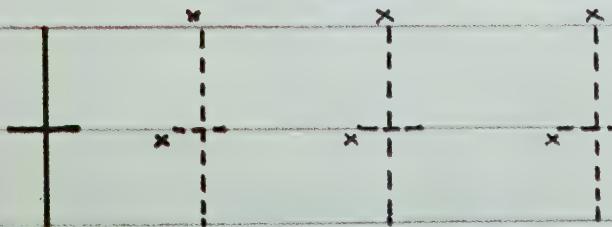
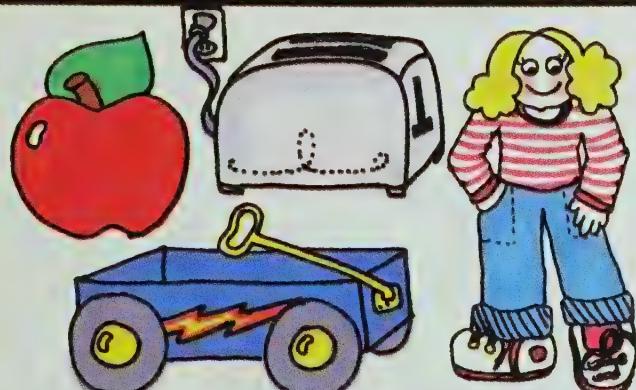
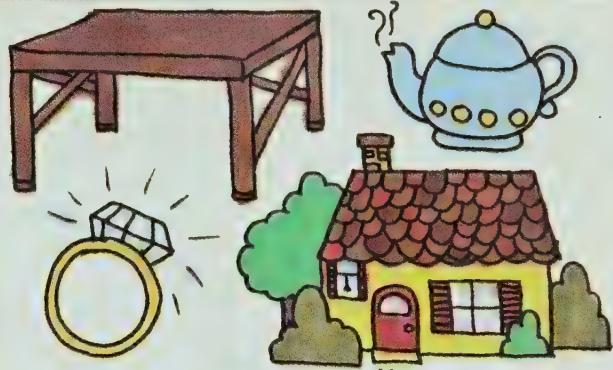
I can paint a \_\_\_\_\_.

Objective: Interpret sentences; write words

Directions: Pupils identify words and pictures at the top of the page, then write the word that completes each sentence below.



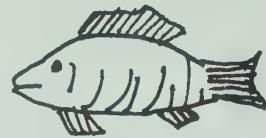
T +



Objective: Write t; associate sound and symbol /t/, t  
Directions: Pupils mark the pictures whose names begin with /t/ and trace the letters.



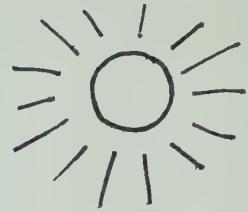
man



fish



balloon



sun

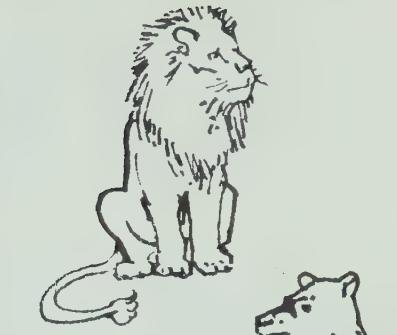
I can make a balloon.

I can make a man.

I can make a fish.

I can make a sun.

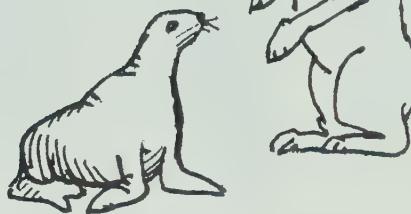
I see a m .



I see a b .



I see a s .



I see a l .

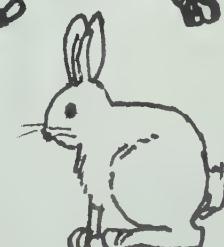


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I like the p .



I like the f .



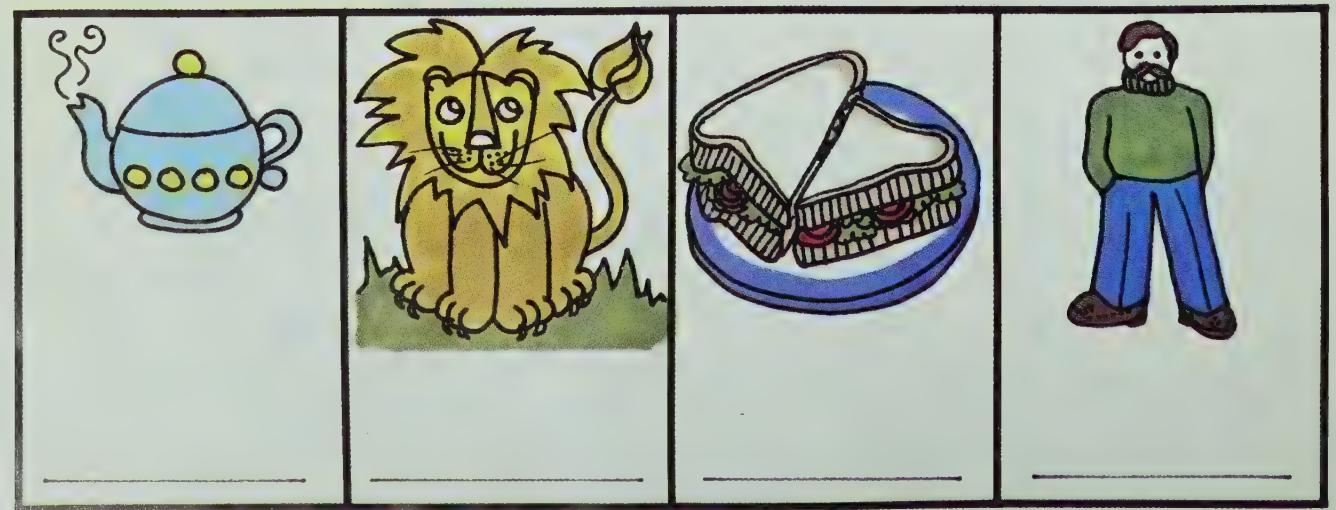
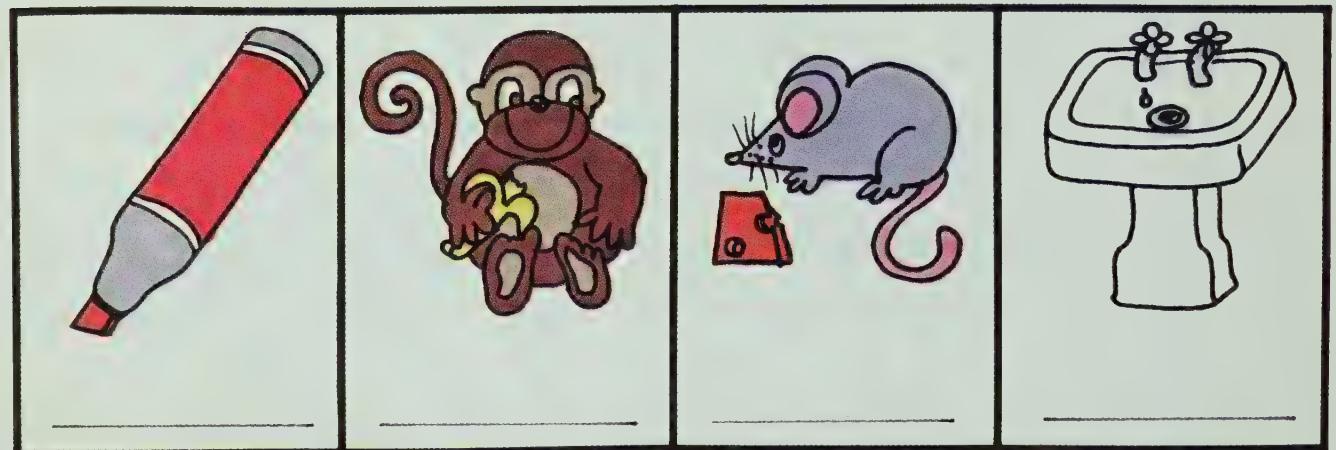
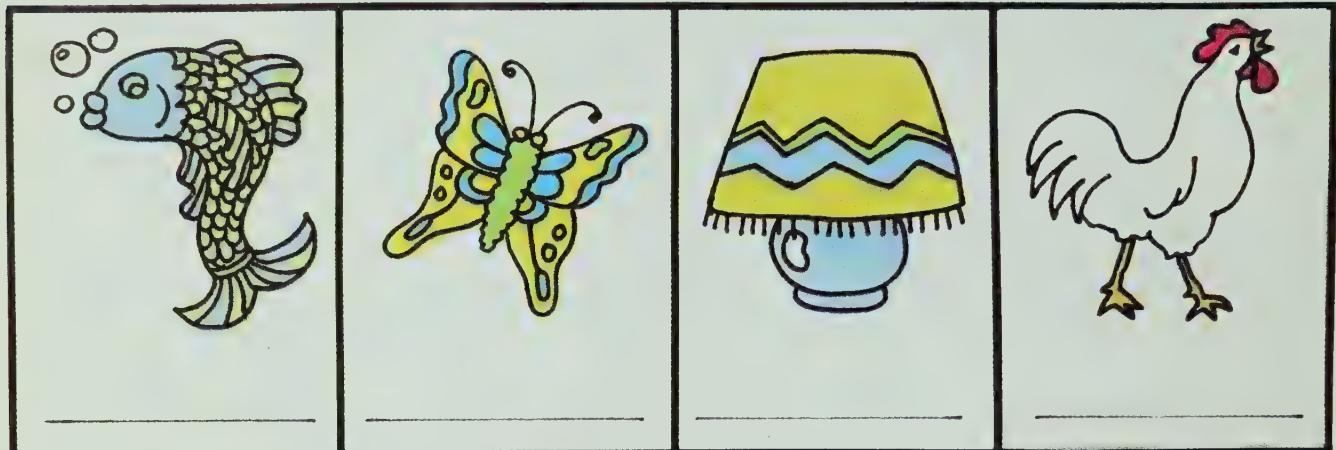
I like the r .



I like the t .



s k m p r t f

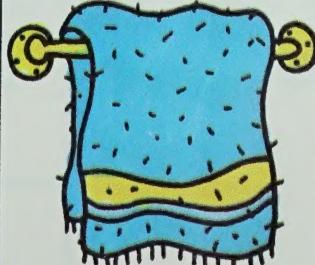
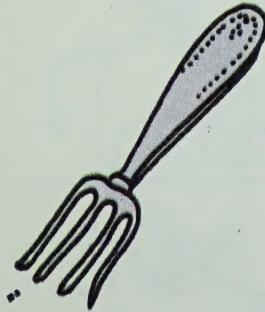
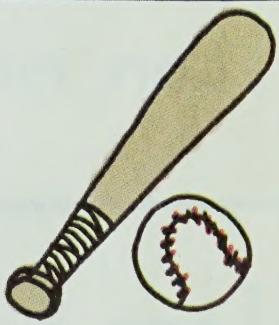
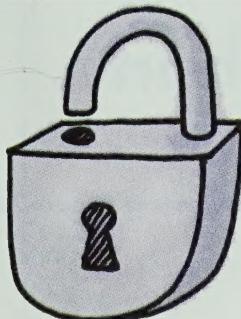
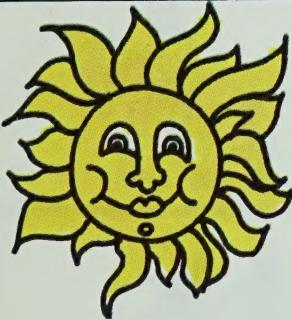
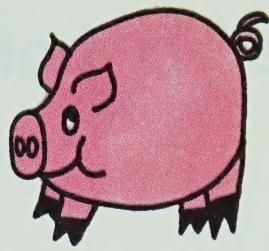


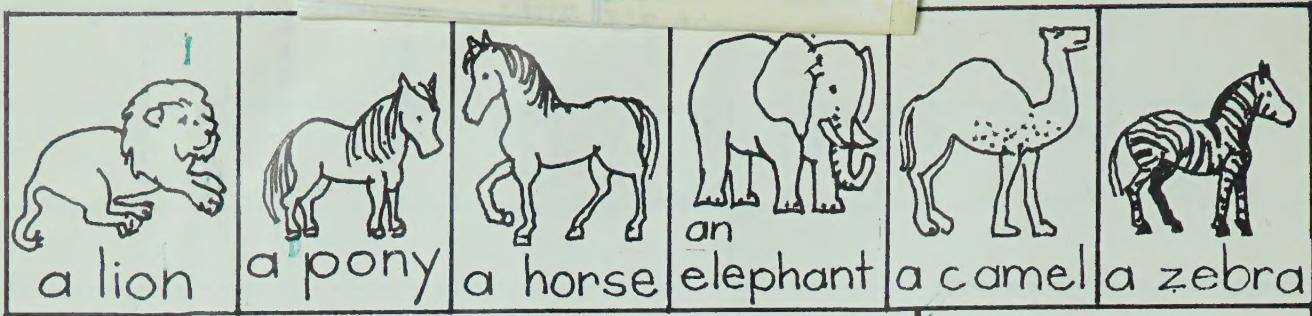
46

Objective: Associate sounds and symbols; write letters

Directions: Pupils trace each of the dotted letters. Then they name each pictured object and, on the line, write the letter that represents the beginning sound of the name.

s l o m p o r i t t f





I can ride a pony.



I can ride a camel.



I can ride an elephant.



I can ride a lion.



I can ride a horse.



I can ride a zebra.



PE 1117 T49 1977 GR-01 LEV-1  
WKBK- C-3  
THORN ELIZABETH A  
EXPRESSWAYS  
39586063 Curr



\*000019988633\*

RECOMMENDED FOR USE  
IN ALBERTA SCHOOLS

PE 1117 T49 1977 gr.01  
lev.1 wkbk. C. 3  
Thorn, Elizabeth A.  
Expressways:  
39586063 Curr



15247

LEVEL 1

ISBN 0-7715-5913-5